

New
Headway
Plus

Special Edition

Beginner
Student's Book

John and Liz Soars

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1

Hello!

am/are/is, my/your • This is ... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T1.1 Listen. Say your name.



WHAT'S YOUR NAME?

am/are/is, my/your

1 T1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Ahmed My name's Ahmed.

Pablo Hello, Ahmed.

T1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am

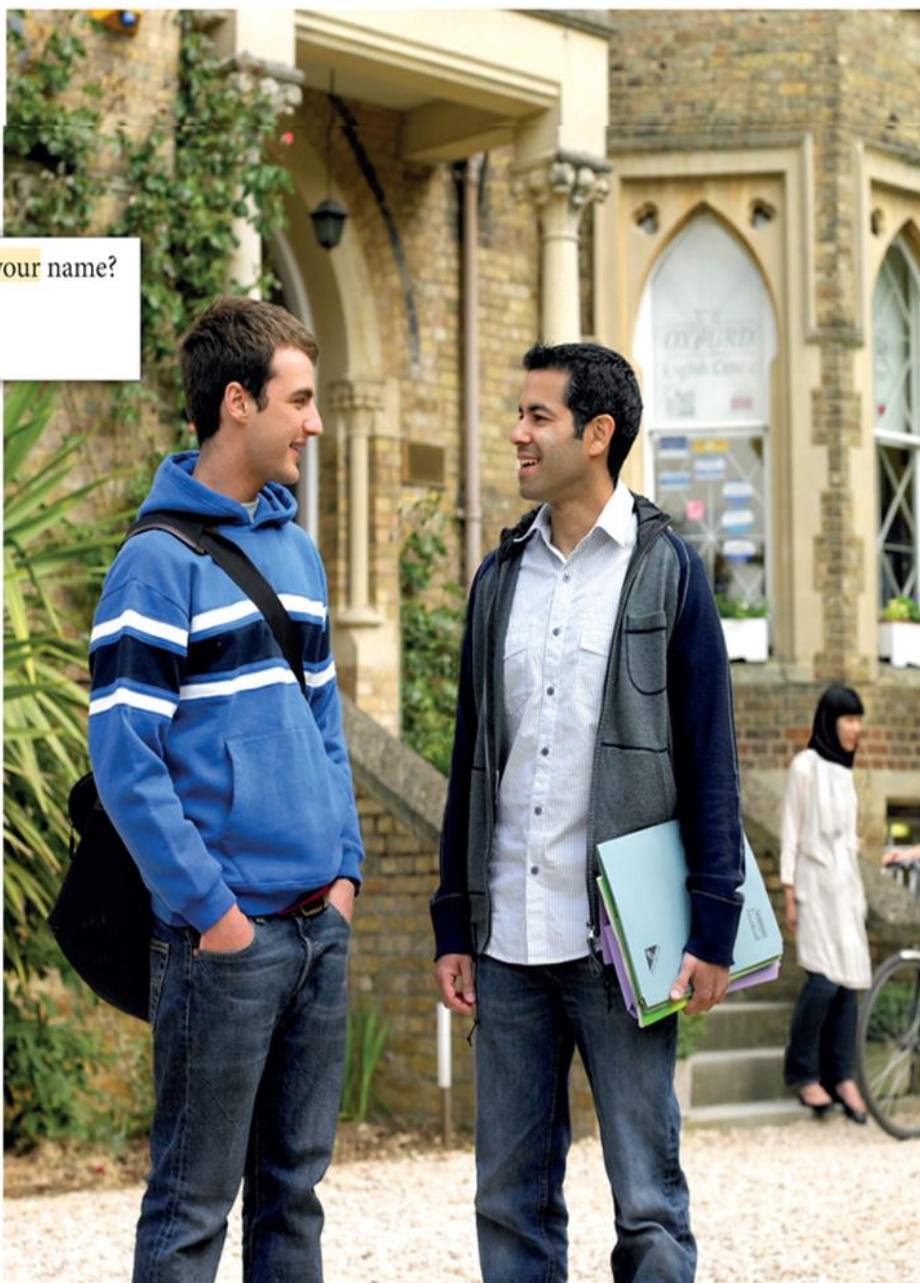
name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

My name's _____.



INTRODUCTIONS

This is ...

1 **T.1.3** Read and listen.



Pablo Ben, this is Ahmed.
Ahmed, this is Ben.
Ahmed Hello, Ben.
Ben Hello, Ahmed.

Nice to meet you

3 **T.1.4** Read and listen.



Nawaf Hello. My name's Nawaf Al Harbi.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Nawaf And you.

T.1.4 Listen and repeat.

4 Practise in pairs. Say your first name and surname.

- A Hello. My name's _____ .
B Hello. I'm _____ .
Nice to meet you.
A And you.

5 **T.1.5** Listen to the English names.

- | | | | |
|---|-------------|---------------|-----------------|
| ♂ | James Bond | Robert Taylor | Henry Baker |
| ♀ | Susie Walsh | Anita Johnson | Katherine Smith |

Choose a name. Stand up and say hello.

T.1.3 Listen and repeat.

2 Practise in groups of three.

_____, this is _____ .
_____, this is _____ .
Hello, _____ .
Hello, _____ .



HOW ARE YOU?

1 **T1.6** Read and listen.



1 Pablo Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



2 Ben Hello, Ahmed. How are you?
Ahmed Very well, thank you. How are you?
Ben Fine.

T1.6 Listen and repeat.

2 Answer your teacher.

Hi, _____. How are you?

Fine, thanks.

Fine, thanks. And you?

3 Stand up and practise.

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write *in, is, or are*.

I ____ Sandra. How ____ you? This ____ John.

▶▶ Grammar Reference 1.1–1.3 p123

4 Complete the conversations.



1
A Hello. My name's Anna.
 _____ your name?
B _____ Marie.



2
A Max, _____ is Alan.
B Hi, Alan.
C Hello, Max. _____ to meet you.



3
A Hi, Bob. _____ are you?
B Fine, thanks, David.
 And _____?
A _____ well, thanks.

T1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye! Good night! **Good morning!** Good afternoon!

- 1 A Good morning!
 B Good morning!
 What a lovely day!



- 2 A _____
 B Hello. A cup of tea, please.



- 3 A _____
 B Bye! See you later!



- 4 A _____
 B Good night! Sleep well!



2 Put the words in the correct order.

- 1 A Good morning!
are you How today
How are you today ?
 B Fine, thanks.

- 2 A Good afternoon!
 B Good afternoon!
coffee cup please of A
 _____, _____.

- 3 A Goodbye!
nice Have day a
 _____.
 B Thank you. And you.
you later See
 _____.

- 4 A Good night!
well Sleep
 _____!
 B Thank you.
you And
 _____.

T1.8 Listen and check. Practise the conversations.

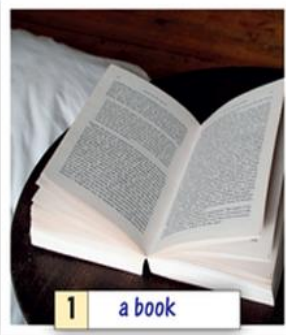
T1.9 Listen and check. Practise the conversations.

VOCABULARY AND SPEAKING

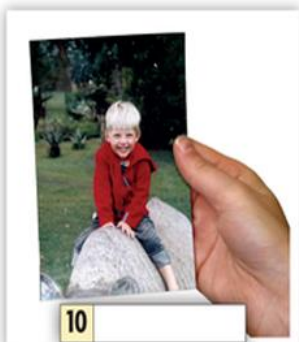
What's this in English?



1 Write the words.



a ~~book~~
 a camera
 a car
 a photograph
 a computer
 a bag
 a burger
 a television
 a phone
 a sandwich
 a bus
 a house



2 T 1.10 Listen and repeat the words.



3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1-10 and plurals

1 **T 1.12** Read and listen. Practise the numbers.

3 Write the numbers.

- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten



a five books



b _____ cars



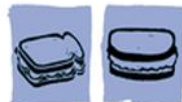
c _____ houses



d _____ cameras



e _____ photographs



f _____ sandwiches



g _____ computers



h _____ buses



i _____ students

2 **T 1.13** Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T 1.14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	burgers	buses
	cameras	
	televisions	
	bags	
	phones	

GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

▶▶ Grammar Reference 1.4 p123

2 Say the numbers round the class.



2

Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30



STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain Saudi Arabia



T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her



1 T 2.2 Read and listen.



Pablo Where are you from, Ahmed?
Ahmed I'm from Egypt. Where are you from?
Pablo I'm from Spain. From Barcelona.



3 T 2.3 Read, listen, and repeat.



His name's Ahmed. He's from Egypt.



Her name's Miki. She's from Japan.



T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from ... Where ... ?

GRAMMAR SPOT

he's = he is she's = she is

▶▶ Grammar Reference 2.1–2.2 p123



QUESTIONS

Where's he from?



1 Complete the sentences about the people.

1 His name's Kevin.
He's from the United States.



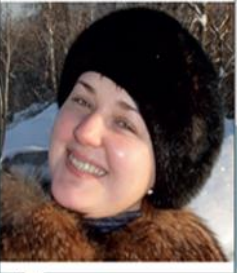
2 _____ name's László.
He's _____.



3 _____ name's Karima.
She's _____.



4 _____ name's Tatiana.
She's _____.




5 _____ name's Filipe.
He's _____.



6 _____ name's Simon.
He's _____.



7 _____ name's Yong.
He's _____.



8 _____ name's Hayley.
She's _____.




T 2.4 Listen and check. Repeat the sentences.



T 2.5 Listen and repeat the questions.

What's his name? Where's he from?

What's her name? Where's she from?



3 Ask and answer questions about the people in the photographs.

What's his name? His name's Kevin.

Where's he from? He's from the United States.

GRAMMAR SPOT

- Where's = Where is
- Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?



▶▶ Grammar Reference 2.3 p123

PRACTICE

Cities and countries



1 Where are the cities? Ask and answer.

Where's Barcelona?
It's in Spain.

- | | |
|--------------------|------------------|
| Barcelona | São Paulo |
| Beijing | Sydney |
| Moscow | Damascus |
| Cairo | Budapest |
| Los Angeles | London |



T2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.
Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

3 Ask about the students in the class.

What's his name?
His name's Rashid.

Where's he from?
He's from Oman.
From Muscat.

What's her name?
Her name's Salma.

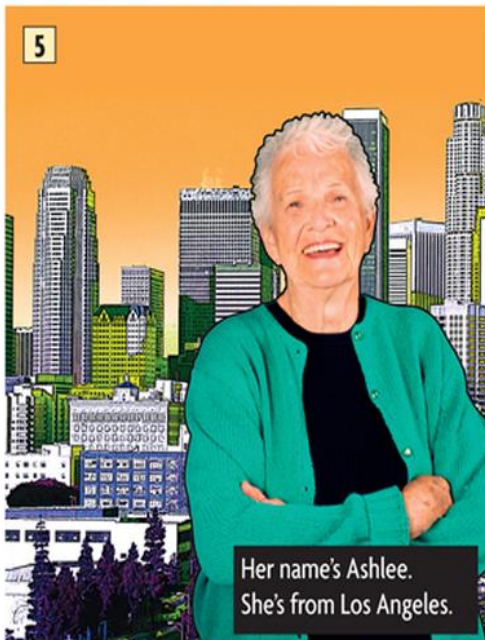
Where's she from?
She's from Oman, too.





3

His name's Andrei.
He's from Moscow.



5

Her name's Ashlee.
She's from Los Angeles.



8

Questions and answers



4 **T2.7** Listen and complete the conversation. Practise it.



Filipe Hello, I'm Filipe. What's your name?

Bruno _____ name's Bruno.

F Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

F Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

F Oh, nice to meet you, Bruno.



5 **T2.8** Listen and write the countries.

1 Claudia: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jane: _____



6 Match the questions and answers.

1 **d** Where are you from?

2 What's her name?

3 What's his name?

4 Where's he from?

5 What's this in English?

6 How are you?

7 Where's Montreal?

a His name's Fadi.

b He's from Amman.

c It's in Canada.

d I'm from Japan.

e Fine, thanks.

f Her name's Tatiana.

g It's a computer.



7 **T2.9** Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it



7 Tick (✓) the correct sentence.

1 My name Ahmed.

My name's Ahmed.

2 What's he's name?

What's his name?

3 'What's his name?' 'Kevin.'

'What's her name?' 'Kevin.'

4 He's from Libya.

His from Libya.

5 Where she from?

Where's she from?

6 What's her name?

What's she name?

READING AND SPEAKING

Where are they from?



1 **T 2.10** Read and listen.



This is a photograph of **Claude** and **Holly Duval** from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.



2 Complete the sentences.

- Holly is from _____ in Canada.
- She's a _____.
- Her _____ is in the centre of Montreal.
- Claude is from _____.
- He's a _____.
- His hospital is in the _____ of Montreal.
- They _____ in New York.
- They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶▶ Grammar Reference 2.4 p123



4 **T 2.11** Listen to Claude and Holly. Complete the conversations.



1 **awful** ☹️ **weather**
 C Oh, no! Look at the **weather** !
 H Ugh! It's _____ !

2 **really good** 😊 **burger**
 H Wow! Look at my _____ !
 It's fantastic!
 C My burger is _____ , too!

3 **fantastic** 😊 **building**
 C What's this **building** ?
 H It's the Empire State Building!
 It's _____ !

4 **beautiful** 😊 **Look**
 C Wow! _____ at Central Park!
 H It's _____ !



T 2.11 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

 2 **T 2.12** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen


16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty


Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

 **T 2.13** Listen and repeat. Say the numbers 1–30 round the class.


 5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...

 7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



 **T 2.15** Listen and find out.

3

All about you

Jobs • *am/are/is* • Negatives and questions • Personal information • Social expressions (I)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant
a bus driver a businessman a police officer a builder



1 a teacher



2



3



4



5



6



7



8



9



T3.1 Listen and repeat.



2 T3.2 Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives – *he isn't*

1 Look and read.



T3.3 Listen and repeat.

2 Look at pictures 1–9 again. Make more negative and positive sentences.

He/She isn't a... He/She's a...

GRAMMAR SPOT

He's a teacher. 's = is

She **isn't** a nurse. **isn't** = is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Kiran's profile.

friendspace
PROFILE



Kiran Patel

Surname:	Patel
First name:	Kiran
Country:	England
Address:	29, Victoria Road, Birmingham
Phone number:	07700 955031
Age:	20
Job:	Student
Married:	No

Kiran's Photos






2 Complete the questions and answers.

- 1 What's his surname? Patel
- 2 What's his _____? Kiran
- 3 Where's he _____? England
- 4 What's his _____? 29, Victoria Road, Birmingham
- 5 What's his _____? 07700 955031
- 6 How old is he? He's _____.
- 7 What's _____? He's _____.
- 8 Is he _____? No, he isn't.

T3.4 Listen and check. Practise the questions and answers.

3 **T3.5** Read and listen. Then listen and repeat.

- | | |
|----------------------|---|
| Is Kiran from Japan? | <input checked="" type="checkbox"/> No, he isn't. |
| Is he from China? | <input checked="" type="checkbox"/> No, he isn't. |
| Is he from England? | <input checked="" type="checkbox"/> Yes, he is. |

4 Ask and answer questions about Kiran.

- 1 Is he from London? Liverpool? Birmingham?
- 2 Is he 16? 18? 20?
- 3 Is he a teacher? a doctor? a student?
- 4 Is he married?

5 Complete the sentences.

- 1 Kiran isn't from Japan.
He 's from England.
- 2 His phone number _____ 07700 995031.
It _____ 07700 955031.
- 3 He _____ 18. He _____ 20.
- 4 He _____ married.

5 STUDENTS WALK FOR CHARITY

Negatives – *I'm not, they aren't, we aren't*

1 Look at the pictures. Who are the people?

2 **T 3.6** Listen and complete the questions.

T 3.6 Listen again and check. Practise the conversation.

GRAMMAR SPOT

1 Negative

I'm not from Scotland. **I'm not** = I am not

They aren't from Ireland. **They aren't** = They are not

We aren't worried. **We aren't** = We are not

2 Short answers

Are you from Scotland? **Yes, I am./No, I'm not.**

Are they from Ireland? **Yes, they are./No, they aren't.**

Are you worried? **Yes, we are./No, we aren't.**

▶▶ Grammar Reference 3.1 p124

3 Answer the questions.

- Are Paul and Donny brothers?
- Are they from Scotland?
- Are the other boys from Ireland?
- Is it a difficult walk?
- Are the boys worried?

T 3.7 Listen and check. Practise the questions and answers.

4 Practise the interview in groups of three.

Talking about you

5 Ask and answer the questions about you.

Are you from Scotland?

No, ...

Are you from Ireland?

Are you a student?



I Hi! Are you the boys from the National University?

P+all Yes, we are.

I Great! And _____ Donny McNab?

P No, I'm not. I'm Paul McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a student from Scotland, right?

D Well, yes, I *am* a student, but I'm not from Scotland.

I Oh, where _____ from?

P+D We're from here – Ireland.

I _____ the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And _____ all students?

D Yes, they are. We're all ...

P Yeah, we're all students at the National University of Ireland, in Galway.

I Interesting! Now, this walk is difficult. Twelve mountains or 'Bens' in three days! Are you worried?

D Yes, it's very difficult, but we aren't worried!

I OK boys! Nice to meet you. Good luck to you all!

All Thank you very much.

The 12 'Bens' Charity Walk

PRACTICE

Is he a businessman?

1 Look at the pictures of Tarek and Grace. Where are they?



2 **T 3.8** Listen to the conversations. Complete the chart.

First name	Tarek	Grace
Surname	Elkushli	Chou
Country	Libya	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		



3 **T 3.8** Listen again and check.



3 Ask and answer the questions with a partner.

- Is Tarek from Tripoli? • Is Grace from Dubai?
- Yes, he is.* • Is she a nurse?
- Is he a businessman? • Is she 33?
- Is he 42? • Is she married?
- Is he married?

4 Talk about Tarek and Grace.

Tarek is from Tripoli. His surname is ...

Grace is from ...



Talking about you



5 Complete the questions.

- 1 What's your first name?
- 2 _____ surname?
- 3 _____ you from?
- 4 _____ phone number?
- 5 How old _____?
- 6 _____ job?
- 7 _____ married?

In groups, ask and answer the questions.

Writing

6 Write about another student. Read it aloud.

Her name's ... She's from Jordan ... Her phone number is ...

Check it



7 Tick (✓) the correct sentence.

- 1 She's name's Nora.
 Her name's Nora.
- 2 Her job is teacher.
 She's a teacher.
- 3 He's phone number is 796542.
 His phone number is 796542.
- 4 I'm not a doctor.
 I amn't a doctor.
- 5 They aren't from Italy.
 They're no from Italy.
- 6 She is no married.
 She isn't married.

READING AND LISTENING

The charity walk

1 Look at the picture and read. Where are the boys?

HELLO! WE'RE ON A MOUNTAIN!

The boys are all students on a charity walk in Ireland. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia and Keith Massey is from England.

Now they are on Benbaun, a mountain in Ireland. They're on the phone to a newspaper journalist.

Journalist Hi, guys, where are you?

Boys Hi, we're on Benbaun. It's beautiful!

Journalist And how are you?

Boys We're all fine! It's fantastic here!

Journalist Are you tired?

Boys No, we aren't. We're very happy and excited.



GRAMMAR SPOT

We're on a mountain. **we're** = we are
We aren't tired. **we aren't** = we are not

▶▶ Grammar Reference 3.2 p124



2 Answer the questions.

- 1 Are all the boys students? 2 Are they all brothers?
- 3 Are they all from Ireland? 4 Where are they now?
- 5 Are they happy?

3 Read about the boys again. Correct the information.

- 1 The boys are on holiday.
They aren't on holiday! They're on a charity walk!
- 2 They're in Scotland.
_____.
- 3 Bo is from Australia.
_____.
- 4 Keith's from Sweden.
_____.
- 5 They're on the phone to a friend.
_____.
- 6 They're very tired.
_____.

T 3.9 Listen and check. Practise the answers.

Interview on a mountain



4 **T 3.10** Listen to the complete interview and underline the correct answer.

- 1 This is/isn't their first walk for charity.
- 2 The money is/isn't for an animal charity.
- 3 The boys are/aren't at the same university.
- 4 Ronan is 21/22.
- 5 Bo and Keith are both 18/19.
- 6 Donny and Paul are/aren't both 20.

Roleplay

5 Work in groups. Go to tapescript 3.10 on page 113. Practise the interview.

EVERYDAY ENGLISH

Social expressions (1)



1 T 3.11 Listen and look at the pictures.



OK ~~sorry~~

- 1 A I'm sorry.
B That's _____.



Thanks please

- 2 C A coffee, _____.
D That's £1.20.
C _____ very much.



Excuse a lot over there

- 3 E _____ me!
Where's the station?
F It's _____.
E Thanks _____.



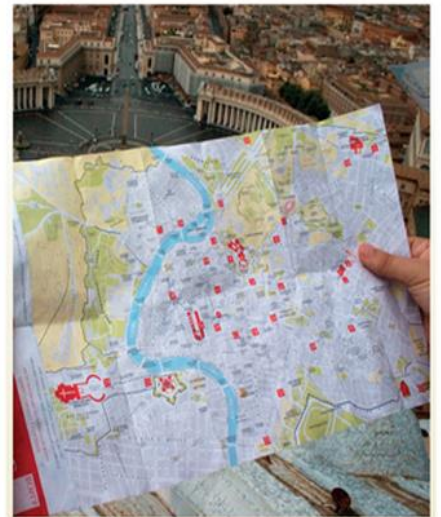
kind very much OK

- 4 G Thank you _____.
That's very _____.
H That's _____.



don't understand sorry

- 5 I *Quelle heure est-il?*
J I'm _____ . I _____ .



don't know Excuse

- 6 K _____ me!
Where's the town centre?
L I'm sorry. I _____ .



2 Complete the conversations with the words in the boxes.

T 3.11 Listen again and check.



3 Work with a partner. Learn the conversations. Stand up! Act the conversations.

4

Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

STARTER



Complete the chart.

I	you	he	she	we	they
my				our	their

Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY

Possessive 's



T 4.1 Read and listen.

Fatima's family

Fatima



Adel



Rasha



Talal



FATIMA AL ZAMIL

This is Fatima Al Zamil. She's married, and this is her family. Their house is in London. She's a doctor. Fatima's hospital is in the centre of town.

Adel is Fatima's husband. He's a bank manager. Adel's office is in the centre of town, too.

'Our children are Rasha and Talal. Rasha is 15. She's at Camden High School. Talal is 19. He's at the University of Westminster. We're all happy in London.'

GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.
This is **Fatima's** family 's = the family of Fatima
- 3 his office her school
Adel's Rasha's

▶ Grammar Reference 4.1–4.3 p124

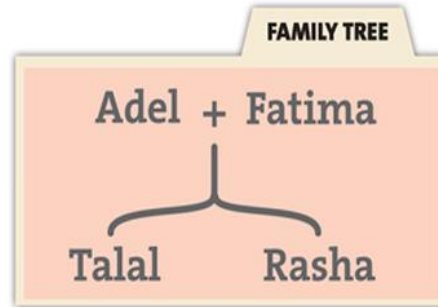
Who are they?



3 **T 4.3** Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

4 Look at the family tree.



T 4.4 Listen and complete the sentences.

- 1 Fatima is Adel's wife.
- 2 Adel is Fatima's _____.
- 3 Rasha is Fatima and Adel's _____.
- 4 Talal is their _____.
- 5 Fatima is Talal's _____.
- 6 Adel is Rasha's _____.
- 7 Rasha is Talal's _____.
- 8 Talal is Rasha's _____.
- 9 Fatima and Adel are Rasha and Talal's _____.
- 10 Rasha and Talal are Adel and Fatima's _____.



T 4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Talal?

He's Rasha's brother.

He's Adel's son.



6 **T 4.5** Listen to the five people. Who are they?

- 1 Fatima Come on, Rasha! Time for school!
- 2 _____
- 3 _____
- 4 _____
- 5 _____

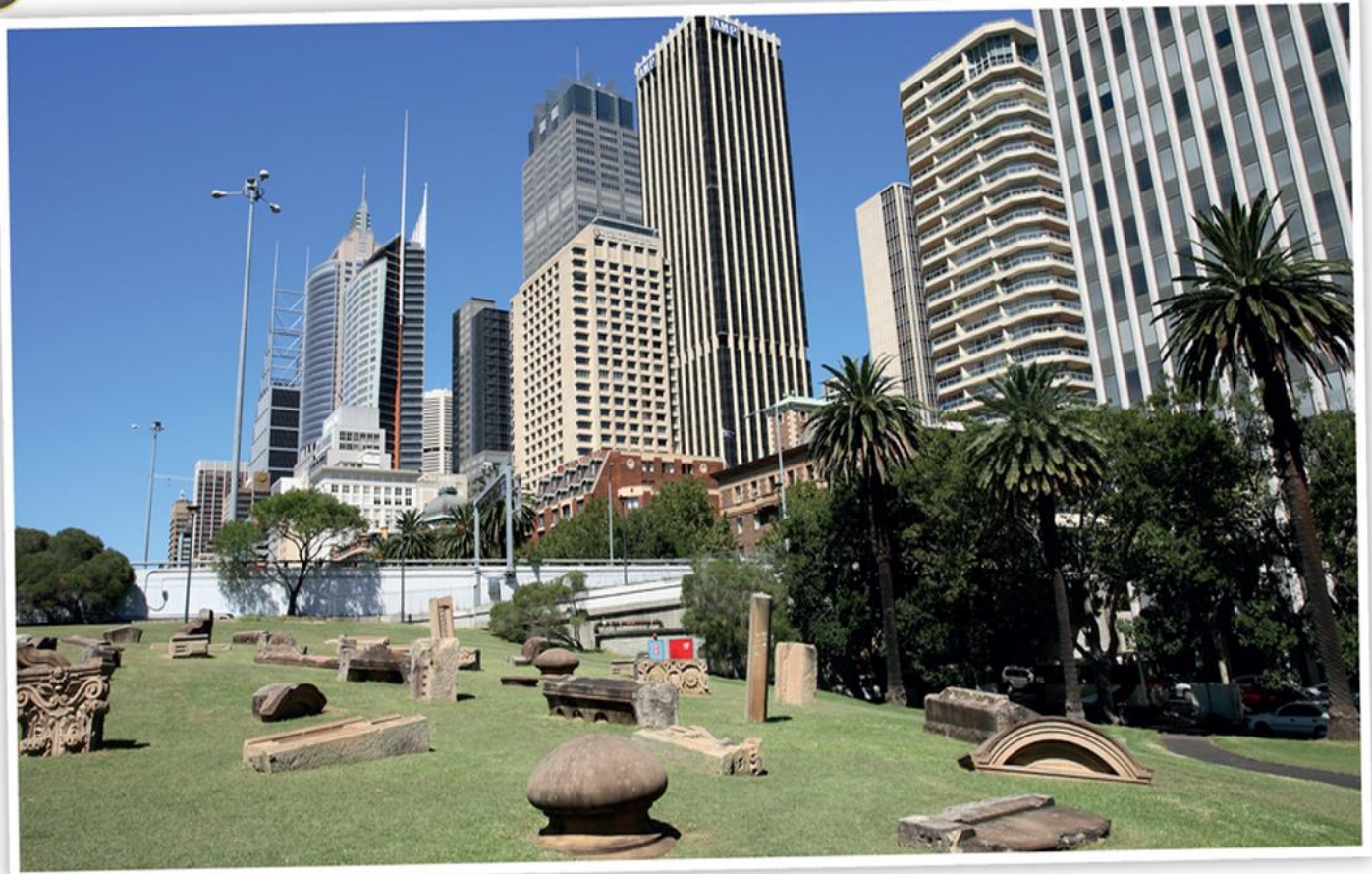


PRACTICE

An American family

1 **T 4.6** Listen to Michela Sacchi from Chicago. Complete the information about her family.

	Name	Age	Job
Michela's brother	Massimo		
Michela's mother			
Michela's father			



2 Complete the sentences.

- 1 Massimo is Michela's brother.
- 2 Her _____ name is Maria.
- 3 'What's _____ job?' 'He's a businessman.'
- 4 'Where's _____ house?' 'It's in Chicago.'

3 Write the names of people in your family.

Saud

Ask and answer questions with a partner.

Who's Saud?
He's my brother ...

How old is he?
He's ...

What's his job?
He's a ...

my/our/your ...

4 Complete the sentences with *my, our, your, ...*

- 1 'What's your name?'
'My name's Annie.'
- 2 'What are _____ names?'
'Our names are Emma and Vince.'
- 3 Jean-Paul and André are students.
_____ school is in Paris.
- 4 'My sister's married.'
'What's _____ husband's name?'
- 5 'My brother's office is in New York.'
'What's _____ job?'
- 6 We're in _____ English class.
- 7 'Mum and Dad are in Rome.'
'What's the name of _____ hotel?'

T 4.7 Listen and check.

PADDY McNAB'S FAMILY

has/have

1 **T 4.8** Look at the pictures. Read and listen to Paddy. Who are the people?

2 Are the sentences true (✓) or false (X)?

- 1 Paddy's hotel is in England.
It isn't in England. It's in Ireland.
- 2 His wife has a job in a hospital.
- 3 Annie is Paddy's wife.
- 4 Their hotel is very big.
- 5 Paddy and Shona have three children.
- 6 All their sons are at university.
- 7 Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the forms of the verb *have*.

I have We _____
 You _____ They _____
 He has _____
 She _____

▶▶ Grammar Reference 4.4 p124

3 **T 4.9** Listen and complete the sentences. Practise them.

- 1 I have a small hotel _____ in the city of Galway.
- 2 _____ in town.
- 3 _____ three sons.
- 4 _____ an apartment in the hotel.
- 5 _____ house in London.

4 Write sentences about your family. Tell the class.

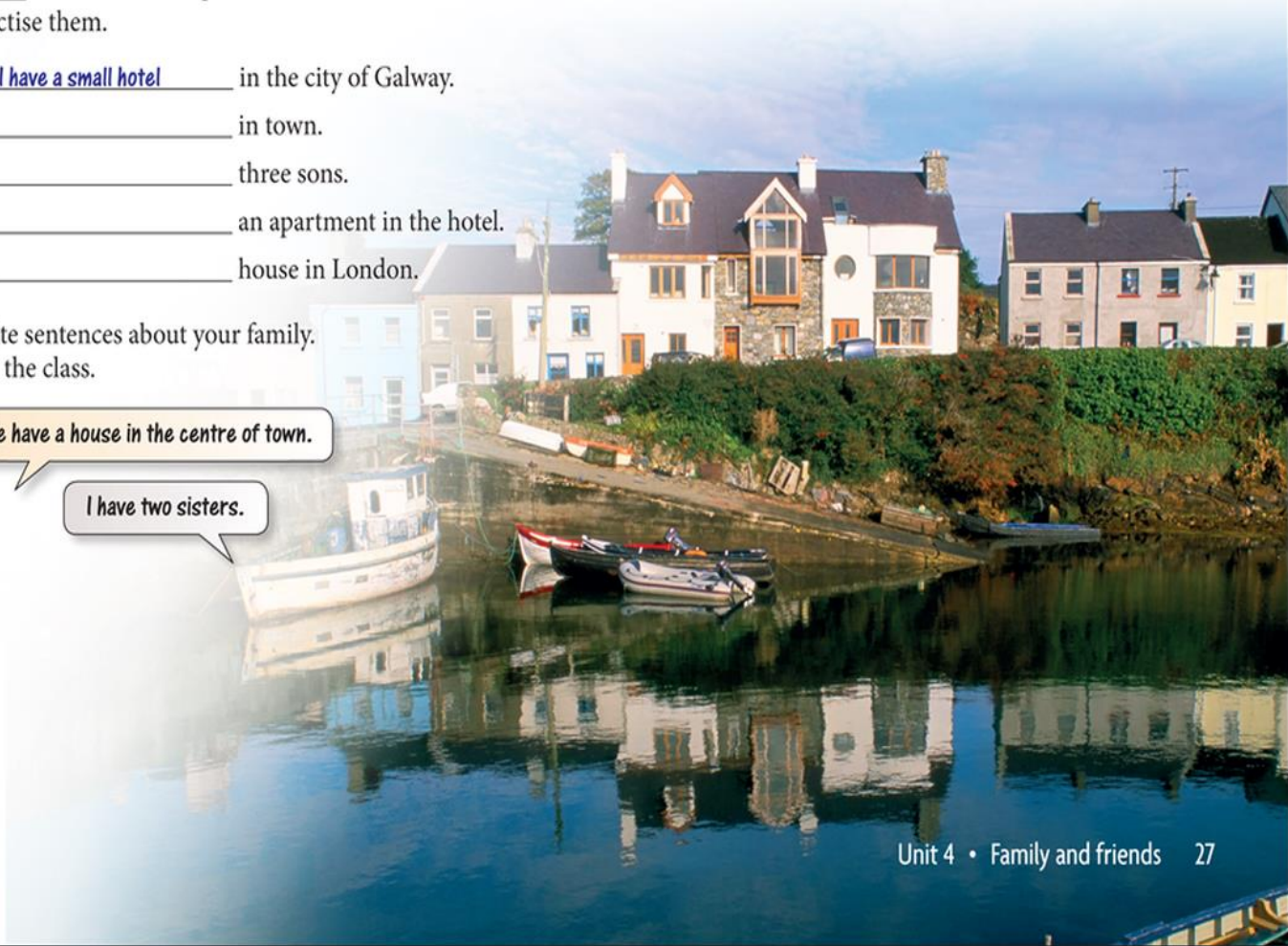
We have a house in the centre of town.

I have two sisters.



Paddy McNab and his family

"We're from Ireland. I have a small hotel in the town of Galway. My wife's name is Shona, and she has a job in town. She's a nurse. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny are students at the National University of Ireland, here in Galway. Our son Conor is only 13. He's still at school. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Jim has a very good job."



PRACTICE

has/have

- 1 Complete the sentences. Use *has* or *have*.
- I have two brothers and a sister.
 - My parents _____ a house in the country.
 - My wife _____ a Japanese car.
 - My sister and I _____ a cat.
 - You _____ a very nice family.
 - Our school _____ fifteen classrooms.
 - We _____ English classes in the evening.

- 2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

- 3 Match the questions and answers.

- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> d How is your daughter? | a Smith. |
| 2 <input type="checkbox"/> What's your sister's job? | b He's a student from Madrid. |
| 3 <input type="checkbox"/> How old are your children? | c It's in the centre of town. |
| 4 <input type="checkbox"/> Who is Pedro? | d She's very well, thank you. |
| 5 <input type="checkbox"/> Where's your office? | e They're ten and thirteen. |
| 6 <input type="checkbox"/> What's your surname? | f She's a nurse. |

T 4.10 Listen, check, and practise.

Check it

- 4 Tick (✓) the correct sentence.
- Maryam's children are married.
 Maryam is children are married.
 - What's your daughter name?
 What's your daughter's name?
 - What's he's job?
 What's his job?
 - They're from Germany.
 Their from Germany.
 - They're parents have a house in Bonn.
 Their parents have a house in Bonn.
 - My brother have a good job.
 My brother has a good job.
 - We have a lovely teacher.
 We has a lovely teacher.

READING AND WRITING

My best friend

- 1 Read about Antonia. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great flatmate. Her name is Valerie, she's 19 and she's also at university.
- b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- d Toni has a lot of clothes. Her favourite designer is Anna Sui, and her favourite shop is *Top Shop*. She likes shopping. She and Alison like shopping a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.

When we're together, we have a really good time.



1 a

2



3



4



3 Underline the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a flatmate / a lot of clothes.
- 3 Valerie is ... Toni's brother / Toni's flatmate / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's flatmate / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... Top Shop / shopping / football / Valerie.



4 T 4.11 Listen to the people. Who are they?

- 1 Toni Look at these shoes, Alison! They're fantastic!
- 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____ 8 _____



5 Work with a partner. Talk about Toni. Toni's a student. She's very ...

Writing

6 Write about a good friend – his/her family, job, favourite shop and sport, ...

My friend's name is ...
 Her/His parents ... She's/He's ...
 Her/His favourite ... She/He has ...
 She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH

The alphabet



1 Look at the letters of the alphabet.
T 4.12 Listen. Practise them.



2 **T 4.13** Listen and practise the groups of letters.

/eɪ/	a h j k	/əʊ/	o
/i:/	b c d e g p t v	/u:/	q u w
/e/	f l m n s x z	/ɑ:/	r
/aɪ/	i y		

How do you spell . . . ?



3 **T 4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.



1 ANNIE TAYLOR
2 _____
3 _____

4 Practise spelling your name with a partner.

How do you spell your first name?

A-N-T-O-N-I-A

How do you spell your surname?

D-O-W-N-I-N-G

5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

How do you spell 'friend'?

F-R-I-E-N-D



6 Put the letters in the correct order. What's the country?

NEFACR	<u>FRANCE</u>
ABYLI	_____
RNLAIED	_____
NAPAJ	_____
LASARUTAI	_____
AYRSI	_____
GANELDN	_____



7 Read the letters aloud. What are they?

DVD	UK	KSA
BBC	US	PC
WWW	UAE	TV



T 4.15 Listen and check.

On the phone



T 4.16 Listen to two phone conversations and look at the business cards.

Conversation 1

- A Good morning. Laxcon International.
 H Hello. The Manager, please.
 A Certainly. And your name is?
 H Hamid Al-Habsi.
 A How do you spell your surname?
 H A - L - (-) - H - A - B - S - I.
 A Thank you. I'm connecting you.
 ...
 S Hello. Sam Benting speaking.
 H Good morning, Mr Benting. My name's ...

Conversation 2

- B Good afternoon. The King School of English.
 M Hello. Can you give me some information about your school, please?
 B Of course. Your name is?
 M Mayumi Morioka.
 B Mayumi ... Sorry, how do you spell your surname?
 M M - O - R - I - O - K - A.
 B Thank you. What's your email address?
 M It's morioka@mmdesign.co.jp.
 B I'll email you some information today.
 M Thank you very much. Goodbye.



T 4.16 Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

Practise the conversations.



Email addresses

3 Notice how we say email addresses.

@ at	. dot	com /kɒm/	co /kəʊ/	.it	.kw
uk /ju: 'keɪ/ (United Kingdom)	ca /si: eɪ/ (Canada)			.jp	.fr
				wanadoo	



T 4.17 Listen and complete the email addresses.

- 1 pam _____@btinternet_____
- 2 harrylime _____
- 3 paul _____.wanadoo_____

What's your email address? Tell a partner.



hotmail
btinternet
yahoo
.ly

Roleplay

- 5** Write your business card.
 Have conversations with a partner.
 Phone the bank / a hotel / a sports centre ...

_____ company name	
name:	_____
address:	_____
tel:	_____ fax: _____
email:	_____

5

The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an
Languages and nationalities • Numbers and prices

STARTER

1 Match the words and pictures.

football burger skiing milk Chinese food tennis pizza oranges
cola tea swimming ice-cream coffee Indian food juice

SPORTS



1 tennis



2



3



4

FOOD



5



6



7



8



9



10

DRINKS



11



12



13



14



15

T 5.1 Listen and repeat.

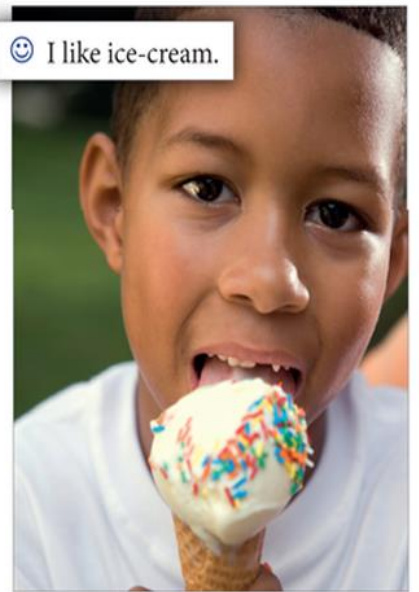
2 Tick (✓) the things you like. ☺ Cross (X) the things you don't like. ☹

THINGS I LIKE

Present Simple

T 5.2 Listen and repeat.

☺ I like ice-cream.



☺ I like football.



2 Say three things you like from pictures 1–15.

I like swimming, pizza, and juice.

Negatives

3 **T 5.3** Listen and repeat.

☹ I don't like tennis.



☹ I don't like coffee.



4 Say three things *you* don't like from pictures 1–15 on p32.

I don't like oranges, coffee, or tea.

GRAMMAR SPOT

Positive I like ice-cream.

Negative I don't like tennis. **don't** = do not

5 **T 5.4** Listen to Harvey. Complete his sentences.

HARVEY



SPORTS

'I like sports a lot. I like _____ and _____ but I don't like _____ and I don't like _____ very much.'

FOOD AND DRINK

'I like burgers and _____. And I like _____ food a lot. But I don't like _____ food and I don't like _____. I like _____ and I love _____.'

Questions *I, you, we, they*

6 **T 5.5** Listen and repeat.

Do you like football? **Yes, I do.**

Do you like tennis? **No, I don't.**

?

7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

8 **T 5.6** Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (X) What do they say? Write the adjectives.

exciting

delicious

great

fantastic

awful

	HARVEY	EVA	
1 pizza	✓	✓	<u>delicious</u>
2 ice-cream	—	—	_____
3 tea	—	—	_____
4 skiing	—	—	_____
5 football	—	—	_____

9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

GRAMMAR SPOT

Positive I/You/We/They like football.

Question What do you/they like?
Do you/they like ...?

Short answers Yes, I/we/they do.
No, I/we/they don't.

▶▶ Grammar Reference 5.1 p125

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?



T 5.7 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian coffee after dinner. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an engineer.'



2 **T 5.8** Listen to the conversation with Colin. Complete his answers.



Questions

- Where do you come from?
- Do you live in Dundee?
- Do you live with friends?
- Where do you work?
- Do you like Italian food?
- Do you drink Italian coffee?
- Do you like your job?
- Do you speak Italian?

Colin's answers

- I come from Scotland, from Dundee.
- No, I don't. I _____ and _____ in London.
- Yes, I do. I _____ with two friends.
- I _____ in an Italian restaurant.
- Yes, I _____. I _____ it a lot.
- Yes, I _____. I _____ coffee, but I _____ drink tea. I _____ like it.
- No, I _____. I want to be _____.
- No, I _____. I _____ Spanish and French, but I _____ speak Italian.



T 5.8 Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner. Give *true* answers about *you*.

Vocabulary



4 Match a verb in A with a line in B.

A	B
have	Lebanese food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	coffee
want	Arabic

GRAMMAR SPOT

a or an?

a small flat an engineer a waiter an Italian restaurant

Write *a* or *an*.

___ ice-cream ___ orange ___ student ___ English car ___ computer

▶▶ Grammar Reference 5.2 p125



Listening and speaking



5 T 5.9 Listen to three conversations. Where is Colin? Who says these lines?



- 1 *Bye, Colin. See you later.*
- 2 *I work late on Fridays.*

- 3 *Do you want to order?*
- 4 *Do you have a list?*

- 5 *I like your food the best.*
- 6 *Do you want to speak to your brother?*

Look at **T 5.9** on p114. Practise the conversations in groups of three.

Talking about you



6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where _____ you come from?
- 2 Do you _____ in a house or a flat?
- 3 Where _____ you work?
- 4 _____ you like your work?
- 5 How many languages _____ you _____?
- 6 Do you _____ Lebanese food?
- 7 What _____ do you play?
- 8 _____ you _____ to be a millionaire?

Check it



7 Tick (✓) the correct sentence.

- 1 Live you in Abu Dhabi?
 Do you live in Abu Dhabi?
- 2 Where do you come from?
 Where you come from?
- 3 Do you speak Arabic?
 Are you speak Arabic?
- 4 I don't speak Chinese.
 I no speak Chinese.
- 5 'Do you like football?' 'Yes, I like.'
 'Do you like football?' 'Yes, I do.'
- 6 He's a engineer.
 He's an engineer.

VOCABULARY AND PRONUNCIATION

Languages and nationalities



1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Syria	Chinese
Japan	Italian
Portugal	Syrian
China	Mexican
France	German
the United States	Portuguese
Saudi Arabia	Saudi Arabian



T 5.10 Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Well, I think they're Omani.



3 Match the countries and the languages to make true sentences.

In Portugal they speak Portuguese.

Portugal	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	Turkish
Libya	French
Turkey	Russian
Russia	Arabic



T 5.11 Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Portugal?

Portuguese.

Adjective + noun



5 What's this? Where's it from?



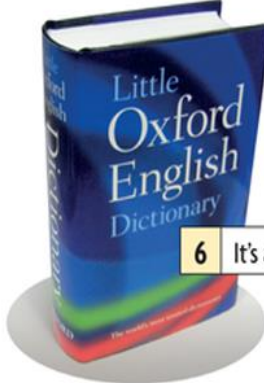
1 It's a German car.



2 It's _____ tea.



3 They're _____ oranges.



6 It's an _____ dictionary.



4 It's a _____ camera.



5 It's _____ food.



8 It's _____ coffee.



7 It's an _____ bag.



9 It's _____ water.



T 5.12 Listen and check. Practise the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.

I drink Moroccan tea, but I don't drink French water.

7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have a German car.

Do you drink Moroccan tea?

Yes, I do.

No, I don't. I don't drink tea. I don't like it.

GRAMMAR SPOT

- 1 Adjectives come before the noun.
a Japanese camera
French water NOT water-French
- 2 We don't add -s to the adjective.
Spanish oranges NOT Spanishes oranges
blue jeans NOT blue's jeans

▶▶ Grammar Reference 5.3 p125

LISTENING AND SPEAKING

At a dinner



1 Enrico and Michael are at a dinner in London.



T 5.13 Listen to the conversation.
Tick (✓) what Michael says.

- 1 I work in London.
 I don't work in London.
- 2 I live in London.
 I don't live in London.
- 3 I'm a doctor.
 I'm an engineer.
- 4 You speak English very well.
 You don't speak English very well.
- 5 I like Italy.
 I love Italy.
- 6 I know Naples very well.
 I don't know Naples.
- 7 I like Rome very much.
 I like Naples very much, too.
- 8 I speak French and Italian.
 I don't speak Italian.

2 Look at **T 5.13** on p115. Practise the conversation with a partner.



Roleplay



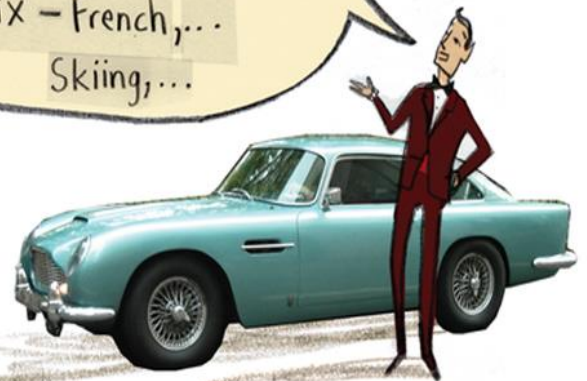
3 You are at a dinner. Work with a partner. What are the questions?

- Hello! What's...?
- Where... live?
- ... you have a house or a flat?
- What... job?
- Where... work?
- How many languages... speak?
- What sports... you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 Find out about other people at the dinner.

James Bond ...
In Rio, Beijing, and London...
Three very big apartments...
A spy... All over the world...
Six - French, ...
Skiing, ...



EVERYDAY ENGLISH

How much is it?

1 Count from 1–30 round the class.

2 **T 5.14** Listen and repeat.

10 ten **20** twenty **30** thirty **40** forty **50** fifty **60** sixty
70 seventy **80** eighty **90** ninety **100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

Student A
Write some numbers.
Say them to your partner.

thirty-two ...
forty-five ...

Student B
Write the numbers you hear.
32 45 ...

4 **T 5.15** Read and listen to the prices. Practise them.

30p thirty p /pi:/ **50p** fifty p **75p** seventy-five p **£1** one pound **£20** twenty pounds
£75 seventy-five pounds **£1.60** one pound sixty **£3.45** three pounds forty-five **£22.80** twenty-two pounds eighty

5 Say the prices.

60p **97p** **£17** **£70** **£25** **£1.50** **£16.80** **£40.75** **£26.99** **\$20** **\$50** **\$100**

6 **T 5.16** Listen and check.

T 5.17 Listen and tick (✓) the prices you hear.

			
1 £2.19p <input type="checkbox"/> £2.90p <input checked="" type="checkbox"/>	2 £14 <input type="checkbox"/> £40 <input type="checkbox"/>	3 £19.99 <input type="checkbox"/> £90.95 <input type="checkbox"/>	4 £3.50 <input type="checkbox"/> £3.15 <input type="checkbox"/>
			
5 £7.50 <input type="checkbox"/> £17.50 <input type="checkbox"/>	6 £50 <input type="checkbox"/> £90 <input type="checkbox"/>	7 60p <input type="checkbox"/> 90p <input type="checkbox"/>	8 £24.99 <input type="checkbox"/> £44.99 <input type="checkbox"/>

7 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich? £2.90



6

Every day

The time • Present Simple – *he/she* • *always/sometimes/never*
Words that go together • Days of the week

STARTER



1 **T 6.1** Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10



2 **T 6.2** Listen to the conversation.



- A What time is it, please?
- B It's nine o'clock.
- A Thank you very much.

Work with a partner. Ask and answer questions about the time.

1



2



3



4



5



WHAT TIME DO YOU GET UP?

Present Simple – I/you

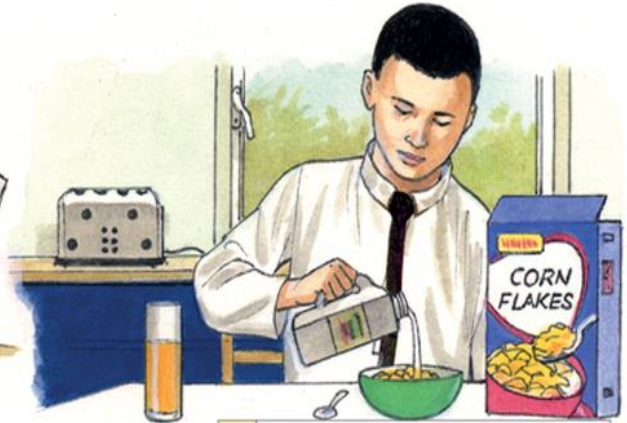


T 6.3 Listen to Jim talking about his schooldays.

Circle the times.



1 I get up at 7.00 / 7.45



2 I have breakfast at 7.30 / 8.00



3 I go to school at 8.20 / 8.30



4 I have lunch at 12.15 / 12.45



5 I leave school at 3.30 / 4.15



6 I get home at 4.30 / 4.45



7 I go to bed at 10.00 / 10.30



T 6.3 Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.

I get up at 7.30. I have breakfast at ...



T 6.4 Listen and repeat the questions.

What time do you get up?
What time do you have breakfast?



4 Work with another partner.
Ask and answer questions about your day.

What time do you go to work?
I go to work at 8.15.

ELLIOT'S DAY

Present Simple – *he/she*
always/sometimes/never

1 Read about Elliot Maddox and look at the pictures. Are his days busy?



2 Read the sentences about his day. Write the times.

- 1 He gets up at six o'clock and he has a shower.
- 2 He has breakfast at _____.
- 3 He leaves home at _____ and he goes to work by taxi.
- 4 He has lunch (a cola and a sandwich) in his office at _____.
- 5 He always works late. He leaves work at _____ in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at _____.
- 7 He never goes out in the evening. He works at his computer until _____.
- 8 He always goes to bed at _____. He watches television in bed.



T 6.5 Listen and check.

GRAMMAR SPOT

1 Underline the verbs in sentences 1–8.

gets up has

What's the last letter?

T 6.6 Listen and repeat.

2 Look at the adverbs.

100% 50% 0%

always sometimes never

Find *always*, *sometimes*, and *never* in 1–8.

T 6.7 Listen and repeat.

▶▶ Grammar Reference 6.1–6.3 p125

Pronunciation



3 **T 6.8** Listen to the pronunciation of -s at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up	lives	leaves
works	has	buys
eats	goes	does
		watches

A DAY IN THE LIFE OF ELLIOT MADDOX



ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of **netstore24-7.com**, a shopping site on the Internet. This is a typical day for him.

Questions and negatives

4 Read the questions. Complete the answers.

1 What time **does** he **get up**?

He _____ at 6.00.

2 When **does** he **go** to bed?

He _____ to bed at 11.45.

3 **Does** he **go** to work by taxi?

_____, he **does**.

4 **Does** he **have** lunch in a restaurant?

_____, he **doesn't**.

5 **Does** he **go out** in the evening?

No, he _____.

T 6.9 Listen and check. Practise the questions and answers.

GRAMMAR SPOT

Positive He **gets up** at 6.00.
He **has** breakfast at 6.45.

Negative He **doesn't have** lunch.
He **doesn't go** to bed late. **doesn't** = does not

Question What time **does** he **have** breakfast?
Does he **work** late? Yes, he **does**./No, he **doesn't**.

▶▶ Grammar Reference 6.4 p125



5 Work with a partner. Ask and answer questions about Elliot's day.

- When/leave home?
- Does/go to work by bus?
- Where/have lunch?
- Does/usually work late?
- Does/eat in a restaurant?
- What/do in the evening?

When does he leave home?

He leaves home at ...

T 6.10 Listen and check.

6 Write negative sentences.

- live/London *He doesn't live in London.*
- drive to work
- work in a bank
- have a lot of friends
- go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			

PRACTICE

Lois's day

- 1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?



- 2 Read and complete the text with the verbs.

cooks	eats	gets	gets up	goes (x2)	has (x2)
invites	listens to	lives	phones	plays	works

Lois Maddox

The writer fills her day with work, walks, and friends.



Lois Maddox is 25 and she's a writer. She

(1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) _____ late, at ten o'clock in the morning. She (3) _____ a big breakfast – coffee, eggs, and toast – and then she (4) _____ to the beach.

When she (5) _____ home, she (6) _____ in her study until seven o'clock in the evening. She never (7) _____ lunch, but she always (8) _____ a big dinner, and she often (9) _____ friends.

After dinner, she usually (10) _____ the radio or (11) _____ chess. Sometimes she (12) _____ her brother, Elliot, in New York. She (13) _____ to bed very late, at one or two o'clock in the morning.



T 6.11 Listen and check.



3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- | | |
|-------------------------------|----------------------------|
| 1 <u>He</u> 's a millionaire. | 5 _____ doesn't eat lunch. |
| 2 _____'s a writer. | 6 _____ doesn't cook. |
| 3 _____ lives by the sea. | 7 _____ cooks for friends. |
| 4 _____ gets up very early. | 8 _____ loves computers. |

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and her brother Elliot.

Lois Hi, Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L Oh, you're _____ busy. You and your computers!

E I know, but I _____ my work.

L I love my work, _____, but I relax _____.

E Huh! I don't know about that. You write all day!

L Yes, but I stop in the _____. You _____ stop!

E That's not true. Hey Lois, how's Aunt Nancy?

L Aunt Nancy? She's OK. You know, Elliot, Aunt Nancy often _____ about you.

E Really? I like Aunt Nancy.

L Well, come and _____ me soon. I want to cook for you and Aunt Nancy.

E Good idea! What about next _____? Next Sunday?

L Yes, great! I _____ invite Aunt Nancy at the weekend.

E Great. See you _____ Sunday. Have a good week!

5 **T 6.12** Listen again and check. Practise the conversation with a partner.

Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

1 She lives in a flat.

She doesn't live in a flat! She lives in a house!

2 He gets up at ten o'clock.

3 She's a businesswoman.

4 He goes to work by bus.

5 She watches television in the evening.

6 **T 6.13** Listen and check. Notice the sentence stress. Practise with a partner.

Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



- Who is ... ?
- How old is ... ?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ... ?
- Does she/he have ... ?

Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 '_____ you like ice-cream?'
'Yes, I _____.'

2 '_____ she work in London?'
'Yes, she _____.'

3 'Where _____ he work?'
'In a bank.'

4 '_____ you go to work by bus?'
'No, I _____.'

5 '_____ she go to bed early?'
'No, she _____.'

6 '_____ they have a pet?'
'Yes, they _____.'

7 '_____ he speak German?'
'No, he _____.'

8 '_____ they live in Kuwait?'
'No, they _____.'

VOCABULARY AND SPEAKING

Words that go together



1 Match a verb in A with words in B.

T 6.14 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	the radio
work	to bed late

A	B
go	in restaurants
drink	chess
eat	coffee
have	shopping
play	at home
stay	a shower



2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

lifestyle questionnaire

Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to college/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to college/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink coffee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3 Ask a partner the questions and complete the questionnaire.

Tick (✓) the correct boxes.

Do you ...?

Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

Zain usually gets up early. I never get up early.

EVERYDAY ENGLISH

Days of the week

1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

2 **T 6.16** Listen again and repeat.

2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

on in at

nine o'clock
 ten thirty
 twelve fifteen
 the weekend

Friday
 Monday
 Saturday evening
 Thursday morning
 Wednesday afternoon

the morning
 the afternoon
 the evening

4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

2 _____ Friday

3 _____ the evening

4 _____ Saturday morning

5 _____ the weekend

When do you have English lessons?

We have English lessons ...



Talking about you

5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower _____ the morning/evening
- get up early _____ Friday morning
- go to work/school _____ Thursday
- eat in restaurants _____ the weekend
- watch TV _____ the afternoon
- stay at home _____ Wednesday evening

7

My favourites

Question words • *me/him/us/them* • *this/that*
Adjectives • *Can I...?*



STARTER

1 What is your favourite ... ?

food drink sport book
TV programme day of the week town or city

2 Ask and answer with a partner.

What's your favourite food?

Pizza. I love it.

I LOVE IT!

Question words – *me/him/us/them*

1 Who is Alan Jones? Look at the pictures.

2 **T7.1** Read and listen to Alan's website. Who or what is his favourite ... ?

• city • day • German football player • food

3 Find the question words that complete the questions to Alan.

1 Where do you live in Spain?

2 _____ are you married to?

3 _____ does your wife do?

4 _____ are you in Germany again?

5 _____ are the children in the photos?

6 _____ old are they?

7 _____ languages do you speak?

8 _____ do you like living in Spain?

9 _____ do you do in your free time?

4 Ask and answer the questions with a partner.

Where do you live in Spain?

I live near Barcelona.

T7.2 Listen and compare.

Alan Jones

The famous international footballer answers questions from fans.

1 GERRY from DUBLIN, IRELAND

You're English, but I know you don't live in England now. **Where** do you live in Spain?

ALAN Hi Gerry! I live near Barcelona, because a lot of my matches are here. Barcelona is my favourite city in Spain, but I live about an hour away, in a village in the country. I love it here!

2 SUZY from SINGAPORE

Dear Alan, I know you are married. **Who** are you married to? **What** does your wife do?

ALAN I'm married to a Spanish woman, Maria. She's a physiotherapist. She works in a hospital in Barcelona, but she often works with me and the team too. She really likes working with us!

3 MARCUS and MATHIAS from GERMANY

Alan, we always come and watch you when you play here in Germany. **Who** is your favourite German player? **When** are you in Germany again?

ALAN Thanks guys. Ernst Müller is my favourite German player – he's a fantastic striker and he scores a lot of goals. I love playing in Germany. We have a match in Munich next October.

4 MARION from SYDNEY, AUSTRALIA

I like your website. **Who** are the children in the photos? They're beautiful! **How old** are they?

ALAN Thanks! The girls are our daughters. Consuela's six and Pilar's four. The baby is our son, Luis. He's nearly one. He wakes us up early, but of course, we love them all!

5 ADEL from SAUDI ARABIA

How many languages do you speak? And **why** do you like living in Spain?

ALAN I speak three languages, Adel – English, Spanish, and French, but my French is terrible! I like living in Spain **because** the lifestyle is great. Life is always busy here, but it's easy to relax after work. And of course the weather is fantastic.

6 SIMON from OXFORD, ENGLAND

Hi Alan, what's your favourite day of the week? **What** do you and your family do in your spare time?

ALAN Monday is my favourite day of the week, because there's no training! We all go to the beach, and then we go the best pizza restaurant in Barcelona. Our daughters love pizza; it's their favourite food. It's my favourite food, too!

5 Complete the sentences with the words from Alan's website.

- Barcelona is my favourite city in Spain. I love it here!
- She's a physiotherapist. She often works with _____ and the team too. She really likes working with _____!
- The girls are _____ daughters, and the baby is _____ son. He wakes _____ up early, but of course we love _____ all!
- Monday is _____ favourite day. Our daughters love pizza; it's _____ favourite food.

6 Correct the information about Alan. Read it aloud.

alanjones.com > profile

football player
Alan is a ~~journalist~~. New York is his favourite city. He loves it here. Next October he's in France for a game. He's married to an American woman. They have one daughter. Saturday is their favourite day.

T.7.3 Listen and check. Read it aloud again.

GRAMMAR SPOT

1 Match the question words with an answer.

Where?	Peter.
When?	In Syria.
Who?	On Sunday.
Why?	Because ...
How many?	Ten.

2 Complete the chart.

Subject	I	you	he	she	it	we	they
Object	me		him			us	them
Possessive	my		his	her	its	our	their

▶▶ Grammar Reference 7.1 – 7.2 p126

THIS IS MY FAVOURITE ...

this and that



1 Look at the pictures. Complete the conversations with *this* or *that*.



1

- A This is my favourite photo.
B Ah, yes. You all look very happy!



2

- C Who's that?
D The guy in the hat?
That's the boss!



3

- E What's _____?
F It's my new MP3 player.
E Wow! It's great!



4

- G How much is _____?
H £9.50.
G I'll have it, please.



5

- I How much is _____?
J It's £500.
I I love it. It's fantastic!



6

- K Is _____ your phone?
L Yes, it is. Thanks.



7

- M I like _____ coat.
N The blue one?
M No, the green one!



8

- O I like _____ cheese.
P Where's it from?
O France. It's delicious.



9

- Q _____ is for you.
R A present? For me? Why?
Q It's to say thank you!



T7.4 Listen and check.



▶ Grammar Reference 7.3 p126

2 Test the other students! Ask them questions about things in your classroom.

What's this in English?



It's a newspaper.

What's that in English?



It's a door.

PRACTICE

I like them!



1 Complete the sentences with *it, you, them* ...

- | | | |
|--|---|--|
| 1 'Do you like ice-cream?'
'Yes, I love <u>it</u> .' | 2 'Do you like cats?'
'No, I hate _____.' | 3 'Do you like me?'
'Of course I like _____!' |
| 4 'Does Mrs Johnson teach you French?'
'No, she teaches _____ English.' | 5 'Do you like your teacher?'
'We like _____ very much.' | |



T7.5 Listen and check.

What do you like?

2 Ask and answer questions with a partner. Ask about ...

football cats television ice-cream chips horses
mobile phones Google computer games your neighbours



Questions and answers



3 Work with a partner. Ask and answer the questions.

- | | | |
|---|-----------------|---------------------------|
| 1 Why/you live in London? <u>Why do you live in London?</u> | (... like ...) | <u>Because I like it.</u> |
| 2 Why/Annie want to visit Oman? _____ | (... love ...) | _____ |
| 3 Why/you eat so much chocolate? _____ | (... adore ...) | _____ |
| 4 Why/Fatma always sit next to Maria? _____ | (... like ...) | _____ |
| 5 Why/you/not watch football? _____ | (... hate ...) | _____ |
| 6 Why/you/not eat carrots? _____ | (... hate ...) | _____ |



4 Match the questions and answers.

- | | |
|---|---|
| 1 How do you come to school? | a They start at nine o'clock. |
| 2 What do you have for breakfast? | b In an office in the centre of town. |
| 3 Who's your favourite sports person? | c By bus. |
| 4 Where does your father work? | d Not a lot. About £2. |
| 5 Why do you want to learn English? | e I don't have a favourite. I like a lot. |
| 6 How much money do you have on you? | f Three. |
| 7 What time do lessons start at your school? | g Because it's an international language. |
| 8 How many languages does your teacher speak? | h Toast and coffee. |



T7.6 Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

Check it



5 Tick (✓) the correct sentence.

- | | |
|---|--|
| 1 <input type="checkbox"/> What do you do at the weekend? | 4 <input type="checkbox"/> I don't drink milk. I don't like. |
| <input type="checkbox"/> Where do you do at the weekend? | <input type="checkbox"/> I don't drink milk. I don't like it. |
| 2 <input type="checkbox"/> Who is your best friend? | 5 <input type="checkbox"/> Our teacher gives us a lot of homework. |
| <input type="checkbox"/> When is your best friend? | <input type="checkbox"/> Our teacher gives we a lot of homework. |
| 3 <input type="checkbox"/> How many money do you have? | 6 <input type="checkbox"/> She watches me and I watch her. |
| <input type="checkbox"/> How much money do you have? | <input type="checkbox"/> She watches my and I watch she. |



VOCABULARY

Adjectives



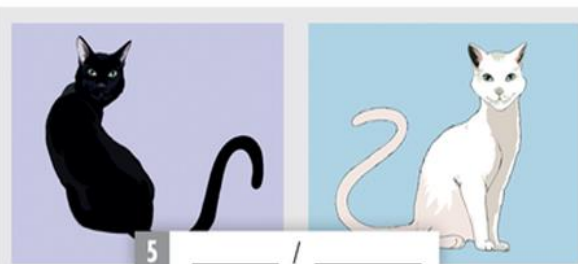
1 Write the words.

- This pizza is delicious. (LESICIUDO)
- Your family is really _____. (CENI)
- Our house is _____. (VOLEYL)
- I'm really _____ today. (APYHP)
- Our English lessons are _____. (NTIRSEGNTIE)
- Paris is a _____ city. (ETFLBAUIU)
- Rain again! The weather is _____! (REBTRILE)
- Ugh! This coffee is _____! (FWAUL)



2 Match the words and pictures.

new/old expensive/cheap big/small hot/cold right/wrong black/white



3 **T77** Listen and complete the conversations.



- A It's so hot today, isn't it?
 B I know. It's _____ degrees!
- C Hey! I like your _____ shoes!
 D Thank you! They're really nice, aren't they?
 C They're _____!
- E I live in a very _____ flat.
 F How many bedrooms do you have?
 E Only _____!

- G How _____ is that coat?
 H £150.
 G Wow! That's too _____ for me.
- I Your name's Peter, isn't it?
 J Yes, that's _____.
 I _____ to meet you, Peter.

Practise the conversations with a partner.

READING AND WRITING

A postcard from San Francisco



1 **T 7.8** Look at the postcard. Read and listen.



Dear Allen,

We're on holiday in San Francisco this week. Our hotel is very nice - old, but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast! The food is delicious, especially the seafood, and the cafés and restaurants are wonderful!

San Francisco is beautiful. It's a big city, with a lot of new buildings, and it isn't expensive. The shops are great, and the Golden Gate Bridge is amazing!

The weather is awful - rain and fog. It's cold and wet, but we're very happy!

See you next week.

From

Ali and Ahmed (your Libyan students!)

Allen Birch
the English School
120 Magazine Rd.
Boston, MA
02148



2 Answer the questions.

- 1 Who is the postcard from?
- 2 Where are they?
- 3 Why are they in San Francisco?
- 4 Is their holiday good?
- 5 What isn't so good?



3 What adjectives do Ali and Ahmed use?

	Adjectives
their hotel	nice, old, comfortable
the people	
the food	
the cafés and restaurants	
San Francisco	
the shops	
the Golden Gate Bridge	
the weather	

Writing

4 Write a postcard to a friend.

Dear ...

We're on holiday in ... and it's very ...

Our hotel is ...

The people are ...

The food is ...

The weather is ..., and ... we go ...

See you soon.

Love ...



EVERYDAY ENGLISH

Can I...?



1 Write a number 1-5 (place) and a letter a-e (activity) for each picture.

PLACES	ACTIVITIES
1 a chemist's	a have a coffee
2 a railway station	b buy some aspirin
3 a post office	c post letters
4 a clothes shop	d catch a train
5 a café	e try on a jumper



Iveta in town



2 **T7.9** Listen to Iveta. She is in different places in town. Where is she in the conversations? What does she want?



Where is she?	What does she want?
1 at the railway station	a return ticket to Oxford
2	
3	
4	
5	

3 Complete the conversations with a partner.



1 IN A RAILWAY STATION

- I Can I have a return _____ to Oxford, please?
 A Sure.
 I How much _____?
 A Twenty-two _____ fifty, please.
 I Can I _____ by _____ card?
 A No problem. Put your card in the machine.
 And enter your PIN number, please.



2 IN A CLOTHES SHOP

- I Hello. Can I _____ this jumper, please?
 B _____. The changing rooms are over there.



3 IN A POST OFFICE

- I _____ post these letters to the Czech Republic, _____?
 C Sure. Put them on the scales. That's £1.68.
 I Thank you. _____ is a stamp for a postcard to the United States?
 C _____ -two p.
 I Can I have _____, please?



4 IN A CAFÉ

- D Yes, please!
 I Can I have _____, please? With milk.
 D Large or small?
 I _____. To take away.
 D Sure. Anything to eat?
 I No, _____. Just a coffee.
 D Thanks _____.



5 IN A CHEMIST'S

- E Next, please!
 I Hello. Can I have _____, please?
 E Twelve or twenty-four?
 I _____?
 E Do you want a packet of twelve aspirin or twenty-four?
 I Oh, twelve's _____, thanks.



Roleplay

4 Work with a partner. Make more conversations with different information.

- a return/single ticket to Manchester/Bristol
- this jacket/this T-shirt
- this parcel to Italy/this letter to Qatar
- a cheese and salad sandwich/an ice-cream
- shampoo/toothpaste



T7.10 Listen and check. Practise the conversations.

Irregular verbs

Base form	Past Simple	Base form	Past Simple
be	was/were	lose	lost
begin	began	make	made
bring	brought	mean	meant
build	built	meet	met
buy	bought	pay	paid
can	could	put	put
catch	caught	read /ri:d/	read /red/
come	came	ride	rode
cost	cost	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
feel	felt	sleep	slept
find	found	speak	spoke
fly	flew	spell	spelt
forget	forgot	spend	spent
get	got	stand	stood
give	gave	swim	swam
go	went	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
learn	learnt/learned	wear	wore
leave	left	win	win

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1

Introductions • *am/are/is* • What's this in English?
 Numbers 1-10 • Plurals • Good morning!

Hello!

Introductions



1 **T1.1** Complete the conversations.

My I'm name's



1 A Hello. I'm Adam.



2 B Hello. _____ name's Jamal.



3 C Hello. My _____ Chris.



2 **T1.2** Complete the conversations.

your My (x2) name What's



1 A I'm Alex. What's your name?
B David.



2 A _____ name's John.
What's _____ name?
B Charlie.



3 A I'm Harry. What's your _____?
B _____ name's Alfie.

am/are/is

Nice to meet you

3 **T1.3** Complete the conversations.

- 1 A Carl, this is Robert Mason.
 C Hello, Robert. My name's Carl Erikson.
 R Hello, Carl. Nice _____ you.
- 2 B Alan, _____ Husain Malouf.
 A Hello, Husain. _____ meet you.
 H _____ you.
- 3 C Robert, _____ Alan. Alan, _____ Robert.
 R Hello, Alan. _____ Robert Mason.
 A Hello. _____ Alan Davies.
 R _____ you.
 A And _____.

4 Are these first names or surnames?

Smith	John	Eddie	McKenna	Luke
Robert	Bond	Alan	Johnson	Peter
Harry	Sophie	Mike	Blackman	Catherine

First names
John
Surnames
Smith

How are you?

5 **T1.4** Put the words in order to make conversations.



- 1 are / you / How
 E Hi, Ben. How are you ?
 thanks / Fine
 B _____, Eddie. And you?
 OK / I'm / thank
 E _____, _____ you.



- 2 you / How / are
 C Hello, Michael. _____ ?
 well / very / you / And
 M I'm _____, thanks. _____ ?



- 3 Peter / Hi
 R _____ . How are you?
 How / you / are
 P I'm fine, thank you, Robert. _____ ?
 thank / well / Very
 R _____, _____ you.

Vocabulary


What's this in English?





6 Look at the pictures and complete the crossword.


ACROSS


DOWN


2 


3 


6 


8 


9 


10 


1 

3 

4 

5 

6 

7 

Numbers 1-10



7 Write the numbers in full.



two



seven





8 **T1.5** Write the numbers you hear.


4 8 _____


Plurals


9 Write what you see in the pictures.


1  two taxis


2  five hotels


3  _____


4  _____


5  _____

6  _____

7  _____

8  _____

9  _____

10  _____

10 **T1.6** Listen and write the words in the chart.

- restaurants
- buses
- taxis
- sandwiches
- houses
- teachers
- photographs
- hotels
- footballs
- hospitals
- coffees
- pizzas
- students

/s/	/z/	/vz/
restaurants	hotels	buses

Listen and repeat.

Everyday English

Good morning!



11 **T1.7** Write the conversations.

Goodbye! Good morning! Good night! Good afternoon!



12 **T1.8** Complete the conversations.

A cup of tea, please. What a lovely day today! Bye! See you tomorrow!
 Have a nice day! Sleep well! Bye! See you later!



1 A What a lovely day today!
 B It is, isn't it?



2 A _____
 B Yes. After school.



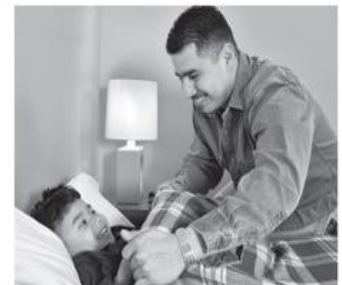
3 A _____
 B And you.



4 A _____
 B Certainly.



5 A _____
 B Bye!




6 A _____
 B Good night!

Don't forget!

Grammar


-  13 Complete the chart.

Verb to be		Short form
I	am	
You		You're
It		


-  14 Complete the sentences with words in the box.

'm are 's

- I 'm James.
- What _____ your name?
- How _____ you?
- My name _____ Yasmina.
- I _____ fine, thanks.
- _____ you OK?
- It _____ a book.


-  15 Write the correct answer.

- My name's Anne.
a I b **My**
- How are _____?
a **you** b your
- What _____ your name?
a 's b **are**
- _____ 'm very well.
a I b **My**
- I'm fine, thank _____.
a **you** b your
- What's _____ name?
a **you** b your

-  16 Underline the correct answer.

- A Hello, Alice!
B I'm very well. / Hi, John!
- A How are you, Alice?
B I'm fine, thanks. / Nice to meet you.
- A Nice to meet you.
B I'm fine. / And you.
- A Goodbye!
B Bye! See you tomorrow! / Thank you.
- A What's this in English?
B Is book. / It's a book.

Punctuation

-  17 Write capital letters where they are necessary.

- i'm peter. what's your name?
I'm Peter. What's your name?
- my name's anne.

- what's this in english?

- it's a computer.

- how are you, miki?

- i'm fine, thank you.

am is my
are
your



2

Countries • *am/are/is* • *Her name's.../She's from...*
 Questions • Adjectives *good/awful...* • Numbers 11-30

Your world

Countries



1 Look at the pictures and rearrange the letters to complete the crossword.

3 TNUEDI TSESAT 5 NCIHA

ACROSS

4 GNURHYA



7 AIPSN



8 LENNDGA



9 PJANA



10 AZLIRB



12 SUSRAI



DOWN

1 RTAASAUIL



2 NRAEFC



6 GEPTY



11 LIYAT



2 **T.2.1** Write the countries from the crossword in the correct column.



●	●●	●●	●●●	●●●●	●●●●
Spain	China	Japan			

Listen and repeat.

am/are/is

Her name's ... / She's from ...

3 Write the words in the correct column.

she James Anne his
Tatiana her Henry he

♀	she
♂	James

4 Complete the sentences with the words *His* or *Her*.



a His name's Filipe.



b _____ name's László.



c _____ name's Yong.

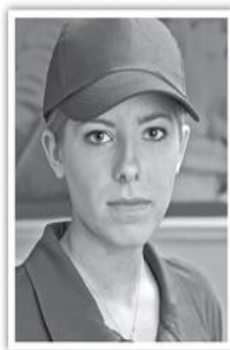


d _____ name's Tatiana.

5 Complete the sentences with the words *She's* or *He's*.



a He's Simon.



b _____ Hayley.



c _____ Kevin.



d _____ Karima.

6 Complete the sentences with words from the box.

She's He's Her His

- His name's Yong. He's from China.
- _____ name's Hayley. _____ from Australia.
- _____ name's Karima. _____ from Egypt.
- _____ name's Kevin. _____ from the United States.
- _____ name's Filipe. _____ from Brazil.
- _____ name's Simon. _____ from England.
- _____ name's Tatiana. _____ from Russia.
- _____ name's László. _____ from Hungary.

7 **T 2.2** Listen and match a question in A with an answer in B.

A	B
1 What's her name?	<input type="checkbox"/> a His name's David.
2 Where's she from?	<input checked="" type="checkbox"/> b Her name's Carla.
3 What's his name?	<input type="checkbox"/> c He's from England.
4 Where's he from?	<input type="checkbox"/> d She's from Italy.

Listening

At a wedding

- 8 **T 2.3** Listen and complete the conversation.
- J Hello! What's your name?
 S My name's Svana.
 J Hi, Svana. _____ John.
 S _____, John.
 J _____ are you, Svana?
 S I'm _____, thanks.
 J Where _____ from, Svana?
 S _____ Oslo.
 J Oh! Is that in Sweden?
 S No! _____ in Norway, of course!
 J Oh, yes! Er ... of course!
 S Who's that girl over there?
 J _____ name's Lucy.
 S _____ from?
 J She _____ from London.
 S Is she a friend?
 J _____ my sister.



Questions

- 9 **T 2.4** Match a question in A and an answer in B.

A	B
1 What's his name?	<input type="checkbox"/> a I'm fine, thank you.
2 Where's she from?	<input checked="" type="checkbox"/> b His name's Henry.
3 How are you?	<input type="checkbox"/> c It's a dictionary.
4 Are you from Italy?	<input type="checkbox"/> d It's in London.
5 What's this in English?	<input type="checkbox"/> e She's from Japan.
6 Where's Buckingham Palace?	<input type="checkbox"/> f Yes, I am. I'm from Milan.

Adjectives

good/awful

- 10 Write an adjective on the correct line.

good	awful	fantastic
really good	OK	bad

really good

bad

Reading



11 Read about the people. Where are they? Write in a country – Egypt, Malaysia or England.

Where are they?

James and his wife Ann are on holiday. They're in Europe. The weather is bad, but the holiday is really good. The food is OK.

The building in the photograph is over 150 years old. It is the home of kings and queens. It's in the centre of the city. 'It's a fantastic building,' says Ann.



They're in _____



Filipe and Pedro are on holiday. They're in Africa. The weather is very good, and the holiday is great. 'The people are really nice,' says Filipe, 'but the heat is awful.'

The buildings in the photograph are in a desert near a town. They are 5,000 years old. They are the homes of dead kings and queens.

They're in _____

Anthony and his wife Catherine are on holiday. They're in Asia. The weather is OK, and the holiday is really good. The food is international.

The buildings in the photograph are in a park. They're new; just 12 years old. They are offices for petrol companies and other businesses.

'The buildings are beautiful,' says Anthony.



They're in _____



12 Are the sentences true (✓) or false (X)?

James and Ann

- They are on holiday.
- They are in the United States.
- The building is old.

Filipe and Pedro

- They are in England.
- The holiday is really good.
- The building is very old.

Anthony and Catherine

- They are in Europe.
- The holiday is awful.
- The buildings are new.

Listening

She's from Berlin



- 13** **T2.5** Listen to Sofia and Adam. Underline the correct answer.
- 1** She's from Berlin / Birmingham.
- 2** Sofia is a doctor / a teacher.
- 3** Her school / hospital is in the centre of town.
- 4** Her students are from Germany / the US.
- 5** Adam is from London / Sydney.
- 6** He's a doctor / a teacher.
- 7** His school / hospital is in the centre of town.
- 8** The building is awful / fantastic.
- 14** **T2.6** Underline what you hear.
- 1** He's / She's a teacher.
- 2** She's / He's a doctor.
- 3** Her / His name's Adam.
- 4** His / Her name's Sofia.
- 5** She's / He's married.
- 6** He's / She's married.
- 7** Her / His students are from the United States.
- 8** His / He's from Sydney.



Everyday English

Numbers 11-30

15 Match the numbers and the words.

21	22	13	fifteen
	19		twelve
26	12		twenty
	16		sixteen
15	30		twenty-five
	25		thirteen
28	20		eleven
	11		thirty
			twenty-two
			nineteen
			twenty-six
			twenty-eight
			twenty-one

16 Write the numbers.

- | | | | |
|----|---------------------|----|------------------|
| 23 | <u>twenty-three</u> | 17 | <u>seventeen</u> |
| 11 | _____ | 29 | _____ |
| 18 | _____ | 24 | _____ |
| 14 | _____ | 27 | _____ |

17 **T2.7** Listen. Write the numbers you hear.

15 28 _____ _____ _____

_____ _____ _____ _____ _____



Don't forget!

Grammar



18 Complete the chart.

Verb to be		Short form
I		I'm
You		
He		He's
She	is	
It		
They		



19 Complete the sentences with a word in the box.

'm are 's is 're

- How are you today?
I _____ very well, thanks.
- Where _____ you from, Suzanne?
I _____ from France.
- Where _____ Jack and his wife Maria on holiday?
They _____ in Florida.
- _____ the weather good?
Yes, it _____. It _____ fantastic.
- Where _____ they from?
Maria _____ from Spain. Jack _____ from Canada.



20 Write the correct answer.

- A Where's Maria from?
B She's from Spain.
a He's b She's
- A Is that man from Oman?
B No, _____ from Saudi Arabia.
a his b he's
- A Is he a student?
B Yes. _____ is Faisal.
a His name b He's name
- A How are you today?
B _____
a Fine, thanks. And you? b Thank you. OK?
- A Goodbye! Have a nice day!
B _____
a Very well. b Thank you. And you.

Vocabulary



21 Write the word in English.



- computer
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Pronunciation



22 *Your* and *you're* are pronounced the same /jɔ:/. Complete the sentences with *your* or *you're*.

- What's your _____ name?
- You're _____ from Japan.
- _____ a student.
- This is _____ book.
- _____ from Moscow.
- Is this _____ phone?



T 2.8 Listen and repeat.

he's
her
his
she's



3

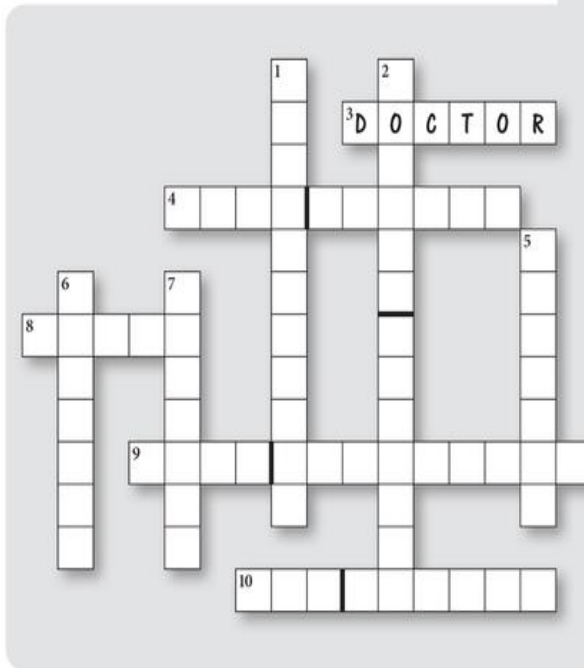
Jobs • *is / isn't* • Questions and negatives
 Vocabulary revision • Social expressions (1)

All about you

Jobs



1 Look at the pictures and complete the crossword.



ACROSS



DOWN



is or isn't?



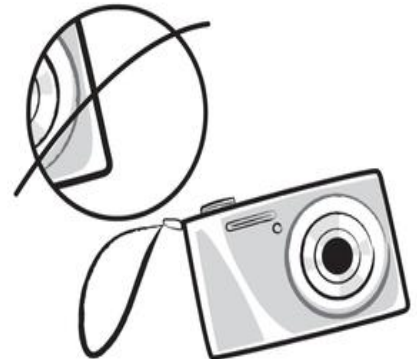
2 Complete the sentences.



1 He isn't a bus driver.
 He _____ a taxi driver.



2 He _____ a police officer.
 He _____ a shop assistant.



3 It _____ a phone.
 It _____ a camera.

Questions and negatives

is/isn't



3 Complete the identity card.

ADDRESS
SURNAME
PHONE NUMBER
JOB
FIRST NAME
MOBILE NUMBER
AGE
MARRIED
SIGNATURE
COUNTRY

IDENTITY CARD



OFFICIAL USE ONLY
X459 84 DL

SURNAME	Jenkins
	Paul
	England
	46, Crossland Avenue, London NW5 4PL
	020 7466 8322
	07773 266876
	26
	Engineer
	No
SIGNATURE	Paul Jenkins



4 **T 3.1** Write the questions about Paul in exercise 3.



- 1 What's his surname?
Jenkins.
- 2 _____?
Paul.
- 3 _____?
England.
- 4 _____?
46, Crossland Avenue, London NW5 4PL.
- 5 _____?
020 7466 8322.
- 6 _____?
07773 266876.
- 7 _____?
26.
- 8 _____?
He's an engineer.
- 9 _____?
No, he isn't.



5 **T 3.2** Correct the information about Paul.



- 1 His surname is Ford.
His surname isn't Ford. It's Jenkins.
- 2 He's from Australia.

- 3 He's 23.

- 4 He's a student.

- 5 He's married.
_____. He's single.



6 **T 3.3** Answer the questions about Paul. Use short answers.



- 1 Is his surname Jenkins?
Yes, it is.
- 2 Is he from Canada?
No, he isn't.
- 3 Is he from London?

- 4 Is he 24?

- 5 Is he a student?

- 6 Is he an engineer?

Negatives and questions

I'm not/aren't



7 Make negative and positive sentences.

- I / not / a teacher. I / student
I'm not a teacher. I'm a student.
- Peter / not / a taxi driver. He / a bus driver.

- We / not / from Algeria. We / from Libya.

- I / not married. I / single.

- You / not / a nurse. You / a student.

- Paul and Donny McNab / not / doctors.
They / students at university in Ireland.



8 Look at the photo of the boys on the charity walk. Write the correct answer.

- Paul and Donny are brothers.
a is b are
- They _____ from Scotland. They're from Ireland.
a aren't b isn't
- A Who are the students in your group?
B We _____ all students!
a am b are
- A Are you a bus driver?
B _____ a bus driver! I'm a student!
a I no b I'm not
- A Are you tired at the moment?
B We _____ tired! We're very happy!
a aren't b isn't
- Bo _____ Australian. Ronan is Australian.
a is no b isn't



9 Put the words in the correct order to make questions.

- from / brothers / Where / the / are
Where are the brothers from _____?
They're from Ireland.
- from / Ronan / Sweden / Is
_____?
No, he's from Australia.
- his / job / What's
_____?
He's a student.
- Where / they / are
_____?
They're on a mountain in Ireland.
- journalist / boys / the / Is / with / the
_____?
No, he isn't. He's on the phone.



Listening

An interview with Ella

- 10 **T 3.4** Listen to the conversation with Ella. Complete the information.

IDENTITY CARD

OFFICIAL USE ONLY
X28997DL

First name	Ella
Surname	
Age	
Address	209 Park Place
	NY 11217
Work number	212-786-
Cell phone	917-438-
Job	
Married	
Signature	<i>Ella Smith</i>

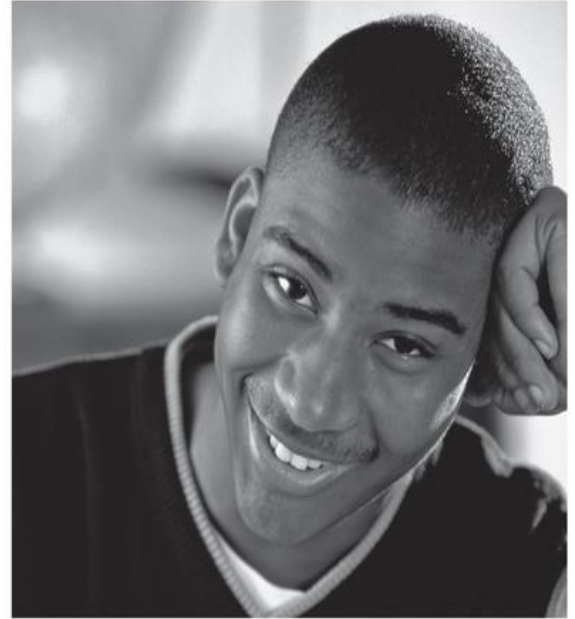
- 11 Complete the lines from the interview.

- 1 I know your first name's Ella, but what's your surname?
- 2 How _____ are you, Ella?
- 3 And you live in Brooklyn, right? What's your _____?
- 4 What's your _____ number at _____?
- 5 What's your _____ phone number?
- 6 Now, you work in newspapers, but what's _____?
- 7 And, _____ married?

Vocabulary

Revision

- 12 Complete the words from this unit.



- 1 My book is good. It's very i n t e r e s t i n g.
- 2 It's a lovely day today. I'm very ___ p ___ y.
- 3 All five of them are s ___ d ___ n ___.
- 4 Dubai is a big c ___ t ___. The t ___ w ___ where I live is very small.
- 5 Mike is at work. He's very t ___ r ___.
- 6 My brother Saud is very d ___ f ___ n t from me. We aren't the same.
- 7 The train s ___ t ___ n is in the centre of town.
- 8 A 'Where are you?'
B 'I'm h ___ r ___! Where are you?'
- 9 A 'どこの駅ですか?'
B 'I'm sorry. I don't u ___ s t ___ d'
- 10 Fahad is very e ___ c ___ e ___. He's going on holiday.

Everyday English

Social expressions (1)

13 T3.5 Write a line from the box in the correct place.

I'm sorry. A cup of tea, please. Excuse me! That's all right. I don't understand. I don't know.



- 1 A A cup of tea, please.
B That's 90p.



- 4 A _____ Can I have the menu, please?
B Certainly.



- 2 A _____
B Don't worry. It's OK.



- 5 A どの駅ですか?
B I'm sorry. _____



- 3 A Thank you very much.
B _____




- 6 A Excuse me! Where is the Regal Hotel?
B I'm sorry. _____

Don't forget!

Grammar


 14 Complete the chart.

Verb to be	Positive	Negative
I		<i>I'm not</i>
You		
He		<i>He isn't</i>
She	<i>is</i>	
It		
We	<i>are</i>	
They		

 15 Write the correct answer.

- A Hello, Peter.
 B *I'm not* Peter. I'm Hans.
 a **I'm not** b **I amn't**
- A You and Nabil are from Tunisia, right?
 B _____ from Tunisia. We're from Algeria.
 a **We no** b **We aren't**
- A Tripoli is in Egypt, isn't it?
 B _____ in Egypt! It's in Libya!
 a **It no is** b **It isn't**
- A Where's your phone?
 B _____ in my bag.
 a **Is** b **It's**
- She's French. _____ name's Antoinette.
 a **She's** b **Her**
- Hans is German. _____ from Berlin.
 a **His** b **He's**


Prepositions

 16 Write a preposition from the box.


in (x2) at (x2) from with of (x4) on

- We're **at** school now.
- Emrah is Turkish. He's _____ Turkey.
- The Great Wall is _____ China.
- Moscow is the capital _____ Russia.
- Hello. Can I have a cup _____ tea, please?
- My brother is _____ holiday in Jordan at the moment.
- This is a photograph _____ me and my husband.
- My flat is _____ the centre _____ town.
- Look _____ the park! It's so beautiful!
- Read the interview _____ the students on a charity walk.

Numbers

 17 Write the number.

- 19 nineteen
 _____ twelve
 _____ twenty-one
 _____ seventy-five
 _____ fifty
 _____ fifteen
 _____ eight
 _____ forty-two
 _____ ten
 _____ thirty-eight

 18 Write the number as a word.

- 31 thirty-one
 45 _____
 7 _____
 68 _____
 100 _____

in **at** **on** **of**
from **with**



4

Possessive 's • *my/our/her...* • The family
has/have • Vocabulary revision • The alphabet

Family and friends

Possessives

Possessive 's



1 **T 4.1** Look at the picture. Complete the sentences with the names of the people + 's.



- a Mike's car is a Mercedes.
- b _____ phone is on the table.
- c _____ computer is an Apple Mac.
- d _____ dictionary is in her bag.
- e _____ office is in the centre of town.
- f _____ pizza looks fantastic!
- g _____ husband is from Texas.

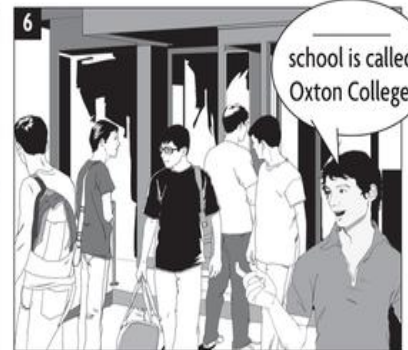
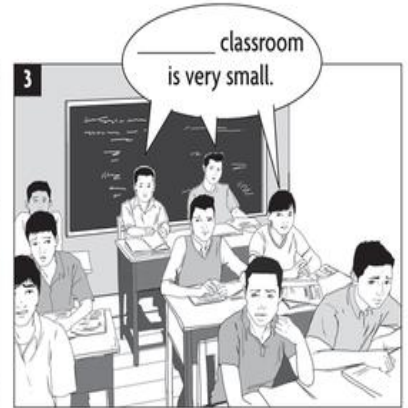


my/our/her ...



2 T 4.2 Complete the sentences with an adjective in the box.

your My His Our Their Her

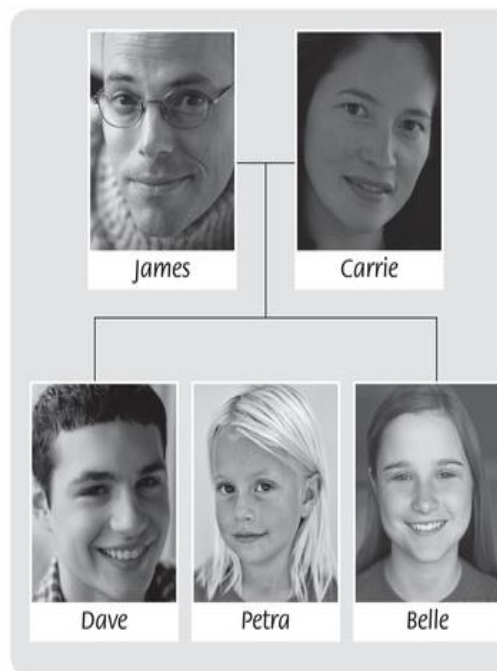


Vocabulary

The family



3 Look at the family tree. Complete the crossword with the name of the family relative.



ACROSS

- 3 Dave, Petra, and Belle are Carrie's _____ (8)
- 7 James is Dave's _____ (6)
- 8 Dave is Carrie's _____ (3)
- 9 Carrie is Petra's _____ (6)
- 10 Carrie is James' _____ (4)

DOWN

- 1 James and Carrie are Belle's _____ (7)
- 2 Petra is James' _____ (8)
- 4 James is Carrie's _____ (7)
- 5 Dave is Belle's _____ (7)
- 6 Petra is Dave's _____ (6)

has/have

Alfie and his family



4 **T 4.3** Look at the pictures. Complete the sentences about Alfie and his family.

- 1 **He has** _____ a BMW motorbike.
- 2 **They have** _____ a nice house.
- 3 **She** _____ a Canon camera.
- 4 **They** _____ two children.
- 5 _____ a lot of CDs.
- 6 _____ a Nokia mobile phone.
- 7 _____ a Mercedes sports car.
- 8 _____ a Toshiba computer.
- 9 _____ a bicycle.

Listening

Alfie

Kim



5 **T 4.4** Listen to Alfie talking about his life and his family. Are the sentences true (✓) or false (X)?

- 1 Kim is Alfie's wife.
- 2 Their house is very big.
- 3 He and Kim have a house in north London.
- 4 His sister, Alice, has a house in their street.
- 5 Alice has four children.
- 6 Alfie and Kim have two children.
- 7 Their daughter's name is Penny.
- 8 Kim's office is thirty miles from their house.
- 9 Alfie's office is in the centre.
- 10 Kim and Alfie aren't happy in their jobs.

6 Complete the questions.

- 1 What's **his wife's** _____ name? Kim
- 2 What's _____ name? Alice
- 3 What's _____ name? Penny
- 4 What's _____ name? Archie

7 Complete the lines from Alfie talking about his life.

- 1 **Our** _____ house is nice, but it isn't very **big** _____.
- 2 My sister, Alice, _____ a house in our street.
- 3 Our children and _____ children are at the same school.
- 4 The _____ school is near our house.
- 5 My _____ office is miles from our house.
- 6 _____ both happy in our jobs.

Reading



8 Read about these people. Use your dictionary. Answer the questions.

Who's happy?

Rich people are happy people.
True or false?

Bill Gates

Bill Gates is a businessman from the United States. He is the chairman of Microsoft. He has \$50 billion. He is one of the richest men in the world.

His wife's name is Melinda, and they have three children. They have a very big house next to a lake in Washington. The house has a gym and a swimming pool.

He and his wife have a charity called the Bill and Melinda Gates' Foundation. It's a charity for world health and education.

He has a lot of money. Is he happy?



Queen Elizabeth II

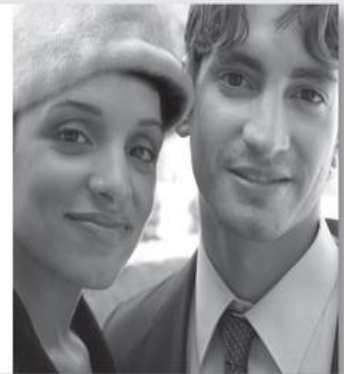
Queen Elizabeth II of England is one of the richest women in the world. She has \$600 million. She has a house in Scotland, Balmoral, and a house in Sandringham, in the east of England. She has a lot of horses.

She has four children. Her husband, Prince Phillip, is from Greece. She has a lot of problems. Is she happy?

Tony and Abigail Jones

Tony has a house in London. 'Our house is small, but we love it. My wife's name is Abigail. We both have good jobs. Abigail's a police officer, and I'm a teacher. We have two children, Oliver and Jess, and their school is five minutes from our house. We have an old Renault car.'

'I have some money, but not a lot. Problems? Of course we have problems! Everyone has problems! But we're very happy!'



Are the sentences true (✓) or false (X)?

Bill Gates

- He is English.
- He has a very big house.
- The house has a gym and a swimming pool.

Queen Elizabeth

- She has a house in America.
- She has many horses.
- Her husband is Italian.

Tony and Abigail

- They have a big house.
- They have two children.
- They're rich.

Vocabulary

Revision

9 Match a line in A with a line in B.

A	B
1 My dad is a big Chelsea	<input type="checkbox"/> a of England.
2 My sister's a student	<input type="checkbox"/> b DVDs.
3 Marwa is my best	<input type="checkbox"/> c sport.
4 Football is my favourite	<input type="checkbox"/> d have a really good time.
5 I have a part-time	<input type="checkbox"/> e friend.
6 When I'm with my friends, we	<input type="checkbox"/> f at university.
7 Their house is in the north	<input checked="" type="checkbox"/> g fan.
8 I have a lot of	<input type="checkbox"/> h job in a restaurant.

Everyday English

The alphabet

11 T 4.6 Listen to a definition and then write the word.

Your mother and father and brothers and sisters

f a m i l y

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



Pronunciation

they're or their?

10 They're and their sound the same /ðeə/. Complete the sentences with they're or their.

- 1 My children are happy because their friends are at the same school.
- 2 They're at school now.
- 3 _____ teachers are very good. Really fantastic.
- 4 _____ very nice with the children.
- 5 _____ school is small, and a bit old.
- 6 But _____ very happy in that school.

T 4.5 Listen and repeat.

On the phone

12 T 4.7 Listen. Complete the phone conversation.

- A Good morning. The British Tourist Authority.
 B Hello. Can you (1) _____ (2) _____ some information about hotels in London, (3) _____?
 A Of course. (4) _____ name is ... ?
 B Alfonso Morelli.
 A M O R R ...
 B No, no! M-O-R-E-double L-I. Just (5) _____ R.
 A Thank you. And what's (6) _____ email address?
 B amorelli@superdada.it
 A I'll email you some (7) _____ today.
 B That's (8) _____ kind. Thank you very (9) _____. Goodbye.
 A My pleasure. Goodbye.



Don't forget!

Grammar

13 Complete the chart.

Pronouns	Adjectives
I	<i>my</i> _____
you	_____
he	<i>his</i> _____
she	_____
we	_____
they	<i>their</i> _____

14 Complete the chart of the verb *have*.

I	<i>have</i> _____
you	_____
he	_____
she	<i>has</i> _____
we	_____
they	_____

15 Write the correct answer.

- I'm a student. *My* school is very good.
a **His** b **My**
- The school _____ fifteen classes.
a **has** b **have**
- _____ teacher's name is Sarah.
a **She's** b **Our**
- _____ from Canada.
a **She's** b **Her**
- She _____ 23.
a **is** b **has**
- She's from Saudi Arabia. _____ name's Fatima.
a **His** b **Her**

your
our his
my her their

Vocabulary

16 Write the words in the correct column.

son	city	computer	accountant	town
bag	country	village	car	police officer
bus	sister	dictionary	waiter	apartment

Places	People	Things
city	son	computer

Singular and plural nouns

17 **T 4.8** Complete the charts. Be careful about spellings.

Singular	Plural
brother	brothers
_____	jobs
school	_____
car	_____

Singular	Plural
country	countries
_____	families
city	_____
baby	_____

Singular	Plural
class	classes
address	_____
sandwich	_____
xxxx	sunglasses

Singular	Plural
man	men
_____	women
/wʊmən/	/wɪmɪn/
child	_____
person	_____



5

Sports/food/drink • Present Simple – I/you/they
Languages and nationalities • How much is it?

The way I live

Sports, food, drink



1 Look at the pictures and complete the crossword.

ACROSS

DOWN

Things I like

I like coffee

2 **T 5.1** Write what the people like and don't like.

1 I like coffee.

2 I don't like tea.

3 _____

4 _____

5 _____

6 They _____

7 _____ football.

8 _____

9 _____ Chinese food.

3 **T 5.2** Write the questions and answers.

1 A Do you like Coke?
B Yes, I do. It's great!

2 A Do you like football?
B _____ terrible!

3 A _____ pizza?
B _____ delicious!

4 A _____ skiing?
B _____ fantastic!

5 A _____ James Bond books?
B _____ exciting!

6 A _____ coffee?
B _____ awful!


Present Simple

The swimmer Michael Phelps

- 4 Read and complete the text about Michael Phelps. Use the verbs in the box.

live	come	speak	have (x2)	eat
swim	drink	like	want	

THE BEST SWIMMER IN THE WORLD



Michael Phelps has 14 Olympic gold medals. He describes his life.

HOME 'I (1) come from Baltimore, Maryland, USA. My father is a police officer, and my mother is a teacher. I (2) _____ two sisters, both older than me. I still (3) _____ in Baltimore. I (4) _____ my own apartment, but I (5) _____ to my mother on the phone every day.

TRAINING I train for six hours a day, six days a week. I (6) _____ 10 miles, that's 16 kilometres, every day. I (7) _____ a lot – pasta, omelettes, bread, cereal, sandwiches, cheese, pizza. In one day I eat enough for six people. I (8) _____ coffee and special energy drinks.

INTERESTS I (9) _____ football (American football, of course!), playing video games, and going for walks.

I (10) _____ to win 10 medals at the next Olympic games.'

Questions

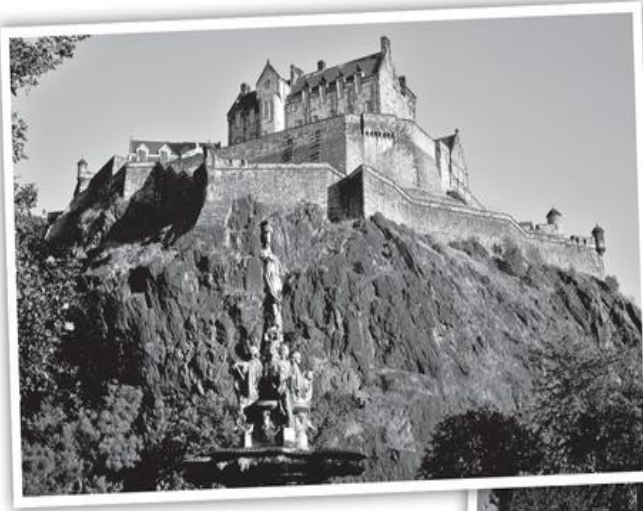
- 5 Put the words in the right order to make questions about Michael Phelps.
- 1 come / Where / you / from / do
Where do you come from ?
 I come from Baltimore, Maryland.
 - 2 father's / job / your / What's
 _____ ?
 He's a police officer.
 - 3 you / live / Where / do
 _____ ?
 In an apartment in Baltimore.
 - 4 eat / do / you / What
 _____ ?
 Pasta, omelettes, cereal ... I eat a lot!
- 6 Complete the questions to Michael Phelps.
- 1 What's your mother's job ?
 She's a teacher.
 - 2 How many sisters _____ ?
 Two.
 - 3 What _____ ?
 Coffee and special energy drinks.
 - 4 What sort of games _____ ?
 Video games.

Negatives

- 7 Make negative sentences.
- 1 I don't eat a lot of meat, but I eat a lot of pasta.
 - 2 I _____ tea. I don't like the taste.
 - 3 I _____ with my family. I live in my own apartment.
 - 4 My brothers _____ golf. They play football.
 - 5 My sisters _____ swim. They do other sports, but not swimming.

Listening

Gracie and her parents



8 **T 5.3** Listen to Gracie Lloyd talking about her father and her mother. Complete the sentences.



- 1 Your parents live in Spain, don't they?
- 2 That's right. _____ a house in Seville.
- 3 They _____ a little Spanish, yes.
- 4 In Spain _____ tennis.
- 5 You _____ in England, don't you?
- 6 _____ a house in Scotland.
- 7 My _____ to our house in summer.
- 8 _____ all _____ golf together.
- 9 _____ golf!
- 10 We _____ at home. I love cooking.



9 Complete the questions from the interview.

- 1 Do they speak Spanish?
- 2 What _____ they _____ in Spain? _____ they play golf?
- 3 _____ still work?
- 4 Where _____ you and your husband _____?
- 5 And _____ all _____ out to restaurants?



10 Complete the negative sentences from the interview.

- 1 They don't live in England any more.
- 2 They're both quite old now, so they _____ a lot.
- 3 _____ work at all now.
- 4 We _____ in England. We have a house in Scotland.
- 5 So _____ in restaurants.

Vocabulary

Languages and nationalities



11 Write the words in the box in the right column.

Japanese	Italian	English	Arabic
Chinese	Spanish	Turkish	Mexican
American	German	Portuguese	Brazilian



••	••	•••	••••	•••••
English			Japanese	



T 5.4 Listen and repeat.



12 Complete the sentences with a nationality adjective.

- 1 Lisbon is a Portuguese city.
- 2 The _____ President lives in the White House.
- 3 A Mercedes is a _____ car.
- 4 Nintendo is a _____ company.
- 5 كلالج فيك is _____ writing.
- 6 Spaghetti is _____ food.
- 7 A burrito is _____ food.
- 8 Liu Xiuyan is a _____ name.
- 9 Ronaldinho is a _____ football player.
- 10 Real Madrid is a _____ football club.

Everyday English

How much is it?

13 Complete the numbers.

29 twenty-nine ___ forty-eight ___ thirty-five 81 _____ 90 _____
 ___ fifteen ___ seventy-two 60 _____ 59 _____ 100 _____









14 Match the prices and the words.

£10	£25.99	£4.50	two pounds fifteen
	95p	£32	ninety-five p sixty-five dollars
	£79	£2.15	ten pounds thirty-two pounds
	\$65		one pound twenty seventy-nine pounds
	£80	£1.20	eighty pounds four pounds fifty
			twenty-five pounds ninety-nine p

15 **T5.5** Write the prices you hear.

1 £10.99 2 \$4.50 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

16 **T5.6** Listen to the conversations. Write the prices.

			
1 <u>£15.75</u>	2 _____	3 _____	4 _____
			
5 _____	6 _____	7 _____	8 _____

Don't forget!

Grammar

17 Complete the chart.

Present simple

	Positive	Question	Negative
I	<i>I work</i>	<i>Do I work?</i>	
You			<i>You don't work</i>
We			
They		<i>Do they work?</i>	

18 Write the correct answer.

- I don't like French food.
a **no like** b **don't like**
- 'Do you like swimming?' 'Yes, _____.'
a **I do** b **I like**
- How many languages _____?
a **do you speak** b **you speak**
- I don't drink coffee because I _____ it.
a **like** b **don't like**
- In Portugal _____ Portuguese.
a **speak** b **they speak**

Vocabulary

19 Write the verb that goes with the words.

- live in an apartment
with my parents
- _____ two languages
to my mother on the phone
- _____ in a bank
for an international company
- _____ two sisters
a lot of money
- _____ chess
football
- _____ from Qatar
to school by bus.

Articles a / an

20 Complete the sentences with *a* or *an*.

- I'm in an English class.
- Hans is _____ waiter.
- He wants to be _____ engineer.
- She has _____ Italian car.
- A Mercedes is _____ German car.

21 Write *a* or *an* in the correct place in the sentence.

- I have ^a good job.
- We live in big house in London.
- I'm waiter.
- I work in Italian restaurant.
- They have office in the centre of town.
- Jamie is English teacher.

Word order

22 Put the words in the right order.

- like Spanish I oranges
I like Spanish oranges.
- have small I flat a

- people nice are Turkish

- food don't I like Chinese

- job father important has an My

do you speak...?
I don't like ...



6

The time • Present Simple – *he/she* • Prepositions *in/at/on*
Words that go together • Days of the week

Every day

The time



1 **T 6.1** Underline the correct time.



1 ten thirty / ten fifteen



2 three o'clock / five o'clock



3 eight thirty / nine thirty



4 six twenty-five / six forty-five



5 two forty-five / ten forty-five



6 eleven o'clock / twelve o'clock



2 **T 6.2** Listen. Write the times you hear.



1 1.15 2 _____ 3 _____ 4 _____ 5 _____



3 **T 6.3** Listen and complete the conversations.



1 A Excuse me ! What _____ is it?
 B It's _____ .
 A Thank _____ much.
 B That's OK.

2 C _____ me! Do _____
 the time, _____ ?
 D Sure. It's exactly _____ .
 C _____ a lot.
 D _____ all right.



Present Simple – *he/she*

Cathy and George



4 **T 6.4** Listen to Cathy and George.

Complete the questions and answers.



- 1 'What time do you get up _____?'
'I get up at _____.'
- 2 'What _____ for breakfast?'
'I have toast and coffee.'
- 3 'How _____ to school?'
'By bus.'
- 4 'What _____ in the evening?'
'I _____ TV.'



5 Complete the verbs.

- 1 I get → He *gets*
- 2 You go → She *goes*
- 3 We have → He _____
- 4 I leave → She _____
- 5 We do → He _____
- 6 You watch → She _____
- 7 They live → He _____
- 8 I work → She _____



6 Complete the sentences about Cathy and George.

- 1 Cathy gets up at 7.00 and _____ a shower.
- 2 She _____ to school by bus.
- 3 She _____ a sandwich and a Coke for lunch.
- 4 She _____ school at 3.30.
- 5 In the evening she _____ her homework.
- 6 George _____ in a house in north London.
- 7 He _____ toast and coffee for breakfast.
- 8 In the evening he _____ TV.

Questions



7 **T 6.5** Complete the questions about Cathy and George.



Cathy

- 1 What time does Cathy get up _____?
At 7.00.
- 2 How _____ to school?
By bus.
- 3 What _____ for lunch?
A sandwich and a Coke.
- 4 What _____ in the evening?
She does her homework.

George

- 5 Where _____ George _____?
In a house in north London.
- 6 What _____ for breakfast?
Toast and coffee.
- 7 Where _____ work?
In a bank.
- 8 What _____ in the evening?
He watches TV.

Cathy's bedroom



8 Look at Cathy's bedroom. Complete the sentences about her.



- 1 Cathy **has** _____ a lot of clothes.
- 2 She _____ her homework in her room.
- 3 _____ football.
- 4 _____ shopping a lot.
- 5 _____ coffee.
- 6 _____ computer games.
- 7 _____ pizza.
- 8 _____ fashion magazines.



9 Make negative sentences about Cathy.

- 1 She **doesn't** _____ tidy her room.
- 2 She _____ have a TV in her room.
- 3 She _____ like golf.
- 4 Her little brothers _____ go in her room.
- 5 She _____ eat meat.

do/does/am/is/are



10 **T 6.6** Complete the sentences with *do/does/am/is/are*.

A (1) **Are** _____ you Cathy's brother?

B Yes, I (2) _____.

A Ah! (3) _____ your name Robert?

B Yes, it (4) _____, but people call me Bobby.

(5) _____ you know my sister?

A Yes. I (6) _____. My name (7) _____ Alice.

B (8) _____ you go to the same school?

A Yes, we (9) _____. We (10) _____ in the same class. I think I know your father, too.

(11) _____ he work in Barclay's Bank?

B Yes, he (12) _____. You know all the family!



Pronunciation

-s at the end of a word

- 11 **T 6.7** Listen and write the verbs in the correct column for the pronunciation of -s at the end of the word.

goes	gets	watches	lives	eats	does
cooks	has	plays	listens	works	teaches

/z/	/s/	/ɪz/
goes	gets	watches

Prepositions

in/at/on

- 12 Complete the sentences with the correct preposition - *in*, *at*, or *on*.
- I get up at 7.00.
 - I don't work _____ Tuesday.
 - I get up late _____ the weekend.
 - _____ the evening I watch TV.
 - I don't like getting up _____ Monday morning.
 - I start work _____ 8.30.
 - I usually go to the mall _____ Wednesday evening.
- Do we need a preposition in these sentences?
- I have a shower _____ every morning.
 - Come and see me _____ next weekend.
 - Are you at home _____ this evening?

Vocabulary

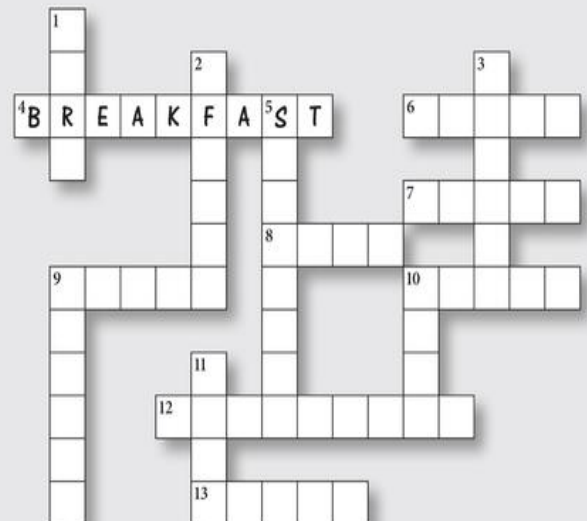
Words that go together

- 13 Think of a word that goes in the space.
- have toast for breakfast
 - drink water

Complete the crossword.

Across

- have toast for _____ (9)
- _____ water (5)
- _____ TV (5)
- _____ football (4)
- _____ a car (5)
- have _____ at 1.00 (5)
- speak two _____ (9)
- get up _____ / get up late (5)



Down

- _____ for a Qatari company (4)
- work in an _____ (6)
- _____ to the radio (6)
- go _____ to buy things (7)
- cook _____ in the evening (6)
- _____ in a flat (4)
- _____ two sisters (4)

Reading

14 Read the newspaper article about Roger Federer. Use your dictionary.

Roger Federer – the Fed Express

ROGER FEDERER is called the 'Fed Express' because he always delivers. Most people think he is the best tennis player of all time. He is the first player to win 16 Grand Slams (the big tennis competitions).

He was born near Basel, in Switzerland in 1981. His father is Swiss, and his mother was born in South Africa.

His family His wife, Mirka, was also a tennis player, but she now works as Roger's public relations manager. They have twin daughters, born in 2009. His wife and children travel with him when he plays.

His interests He loves a lot of other sports, especially golf, cricket, football, and skiing. He spends a lot of time on his Playstation®, and he loves playing tennis on it – against Rafael Nadal!

His home life Roger has an apartment in Zurich, with a view of the lake – 'Nice and quiet', he says. 'Drive five minutes and you have the cows.' He also has a home in Dubai and lives and trains there for two months a year. He says, 'I really like the nice climate. I like to go shopping and eat out in the great restaurants. Dubai is a very interesting place to meet people of all nationalities.'

His work life Roger travels a lot for work, but he and his wife enjoy it. They stay in the same hotels and get to know the staff. He trains hard all the time. He plays tennis for four or five hours every day, and also works out in the gym. He never stops trying to be better, and his motto is: 'There is no finish line.'



15 Complete the questions.

- 1 Why **do people call** _____ him the 'Fed Express'?
Because he always delivers.
- 2 How many children _____ ?
Two. Twin daughters.
- 3 What other sports _____ love?
Golf, cricket, football, and skiing.
- 4 Where _____ an apartment in Switzerland?
In Zurich.
- 5 Where _____ and train for two months a year?
In Dubai.
- 6 How many hours a day _____ ?
Four or five.



16 Answer the questions with short answers.

- 1 Do the children travel with him?
Yes, **they do** _____.
- 2 Does Mirka work as a tennis player now?
_____, _____.
- 3 Does he have a Playstation®?
_____, _____.
- 4 Do they like travelling?
_____, _____.



17 Make negative sentences.

- 1 His children **don't stay** _____ at home when he travels.
- 2 They _____ in Zurich all the time.
- 3 They _____ in different hotels.
- 4 He _____ tennis for ten hours a day.

Everyday English

Days of the week

18 Write the days of the week in the correct order.

Monday
 Wednesday Saturday
 Friday
~~Saturday~~
 Sunday
 Tuesday
 Thursday

Don't forget!

Present Simple

19 Complete the chart.

	Positive	Question	Negative
I	<i>I work</i>	<i>Do I work?</i>	
You			<i>You don't work</i>
He		<i>Does he work?</i>	
She	<i>She works</i>		
It			<i>It doesn't work</i>

20 Add -s, -es, or - (nothing).

- My brother love s football.
- Tom and Julia often go ing shopping.
- Susan watch es DVDs every evening.
- James cook s dinner in the evening.
- We work ing late on Tuesday evening.
- Ellie teach s English at my school.

21 Underline the correct word.

- Do / Does you like sports?
- Where do / does your sister live?
- What languages do / does your teacher speak?
- Do / Does you have a computer at home?
- I don't / doesn't get up early at the weekend.
- My parents don't / doesn't like my friends.

Questions

22 Match a question with a question word.

What	When	How	How much
How many	Where	Who	

- What do you do in the evening? – I watch TV.
- How do you come to school? – By bus.
- How much is a cup of coffee? – 90p.
- Where are you from? – I'm from Kuwait.
- Who is your teacher? – Sally.
- When do you go on holiday? – In summer.
- How many languages do you speak? – Two.

Articles: *the* or - (nothing)?

23 Complete the sentences with *the* or - (nothing).

- The Palm is in the Dubai.
- Dubai is in the United Arab Emirates.
- The Paris is the capital of the France.
- Excuse me! What's the time?
- I have a lunch at 1.00 every day.
- I go to work by a bus.
- I go to bed at 11.30.
- What's the name of your school?
- In the evening I watch TV.
- At the weekend I play football.

how
 when
 what
 who
 where



7

Questions • Pronouns *me / him* • Possessive adjectives *my/his*
this / that • Adjectives *happy / miserable* • *Can I...?*

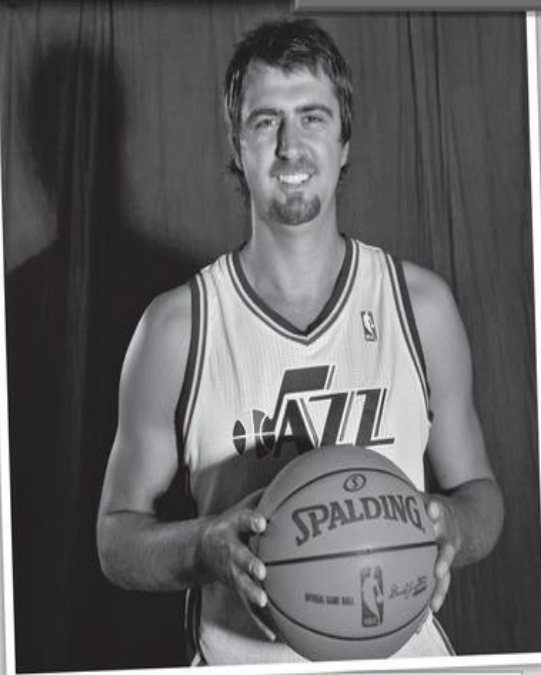
My favourites

Questions



1 Read and complete the interview with basketball star Mehmet Okur. Use the questions in the box.

Basketball star **Mehmet Okur** answers your questions...



- Where are you from?
- What do you do in your free time?
- Why do you live in the U.S.?
- How tall are you?
- How old are they?
- Where do you live?
- What car do you drive?
- How many children do you have?
- What do you miss about Turkey?
- Who do you live with?

- I Where are you from?
- MO I'm from Yalova, in Turkey.
- I _____
- MO I live in Salt Lake City, in Utah, in the U.S.
- I _____
- MO Because I play for Utah Jazz basketball team. And I like it here – the people are very friendly.
- I _____
- MO I live with my wife, Yeliz, and my children.
- I _____
- MO Two.
- I _____
- MO Melisa is four, and Yiğit Mehmet is one.
- I _____
- MO I drive a yellow Ferrari.
- I _____
- MO We often go out for a nice dinner. Salt Lake City has some great restaurants.
- I _____
- MO My family, of course, and my friends. And the kebab restaurants!
- I And one more question Mehmet.
- _____
- MO I'm 211cm!

Question words



2 Match a question word in **A** with an answer in **B**.

A	B
1 What?	<input type="checkbox"/> a In summer.
2 Where?	<input checked="" type="checkbox"/> b A sandwich.
3 Who?	<input type="checkbox"/> c By bus.
4 When?	<input type="checkbox"/> d Because my wife is French.
5 How?	<input type="checkbox"/> e In a village near the sea.
6 Why?	<input type="checkbox"/> f Jane.
7 How old?	<input type="checkbox"/> g Three.
8 How many?	<input type="checkbox"/> h Twenty-one (years).
9 What time?	<input type="checkbox"/> i 6.30 in the morning.
10 How much?	<input type="checkbox"/> j £5.30.



3 **T7.1** Complete the questions with a question word from **A** in exercise 2. Write in the answer from **B**.



1 **What do you have for lunch** _____?

A sandwich.

2 _____ is your next holiday?

3 _____ do you come to school?

4 _____ do you live?

5 _____'s your teacher?

6 _____ do you live in France?

7 _____ are you?

I'm twenty-one.

8 _____ brothers do you have?

9 _____ do you start work?

10 _____ is a coffee and a sandwich?



4 **T7.2** Write questions for these answers.

1 **What's your email address** _____?

jharman@btinternet.com

2 _____ spell _____ surname?

H - A - R - M - A - N.

3 _____?

07933 678234.

4 _____?

I'm 23.

5 _____ favourite _____?

Pizza. I love it.

6 _____ in a house or a flat?

A flat.

Why? Because ...



5 Write questions with *Why?* and then choose a reason from the box.

Because she works at home.
Because he has a job there.
Because he doesn't have any money.
Because she's a writer.

1 Mike lives in Mumbai.

Why does he live in Mumbai _____?

Because he has a job there. _____

2 He drives an old car.

Why _____?

3 Sally stays at home every day.

Why _____?

4 She sits at her computer for ten hours a day.

Why _____?

Pronouns and possessives

me / him; my / his

6 Complete the chart.

Subject	Object	Possessive
I	<i>me</i>	<i>my</i>
You	<i>you</i>	<i>your</i>
He		
She	<i>her</i>	
It		<i>its</i>
We		
They		<i>their</i>

7 Complete the sentences with *me, you, him, her, it, us, them*.

- 1 'John, do you like me?'
'Of course I like you!'
- 2 Maria's English isn't very good. I don't understand _____.
- 3 Daddy! Look at _____! I'm on the table!
- 4 A 'My coffee's cold!'
B 'Don't drink _____!'
- 5 I don't like Mike. Please don't invite _____ to your house.
- 6 A 'Is this a photo of _____?'
B 'Yes. I was on holiday in Oman.'
- 7 A 'Peter, I want to speak to _____.'
B 'Phone _____ later.'
- 8 Our teacher gives _____ too much homework!
- 9 My neighbours are so loud! Listen to _____!
- 10 You're so horrible sometimes! Stop _____!

8 Complete the sentences with *my, your, his, hers, its, our, their*.

- 1 Alice, this is my wife. Kay, this is Alice.
- 2 A 'Peter, what's _____ email address?'
B 'petersmith@hotmail.com'
- 3 James is a waiter. _____ son's a waiter, too.
- 4 Sue's a doctor. _____ daughter's a doctor, too.
- 5 The cat eats _____ food, then it eats the rabbit's food.
- 6 _____ teacher gives us too much homework!
- 7 My children like _____ teachers.

this / that

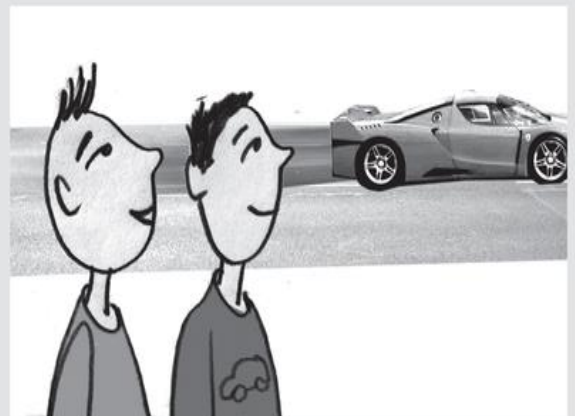
9 **T7.3** Complete the conversations with *this* or *that*.



- 1 A Who's that?
B His name's Pete.



- 2 A What's this?
B It's tomato soup.



- 3 A I love _____ car!
B It's great, isn't it!

Vocabulary

Adjectives – *happy/miserable*



10 Underline the correct word.



- 4 A _____ letter's for you.
B Oh! Thank you.



- 5 J Hi, Larry. _____ is James. How are you?



- 6 A How much is _____ coat? The black one.

Happy Annie

Annie is very (1) *old* / happy. It's Saturday, she doesn't work today, and the weather is (2) *lovely* / *awful*. It's summer, and it's (3) *cold* / *hot*.

She's in the park. The park is very (4) *right* / *big*. A lot of people have (5) *hot* / *delicious* picnics. The flowers are (6) *beautiful* / *terrible*.

Annie wants an ice-cream. 'How much is an ice-cream?' '20p.' 'Wow! That's (7) *cheap* / *expensive*!'

Annie and her friends love the park. 'It's (8) *horrible* / *wonderful* here!' says Annie.

Miserable Mike

Mike is very miserable. It's Monday morning, and it's time for work. The weather is (1) *big* / *awful*. It's winter, and it's (2) *nice* / *wet* outside.

It's 6.30 in the morning, and Mike feels (3) *great* / *awful*. He's tired. His flat is very (4) *old* / *new*, and the heating isn't very good, so it's (5) *hot* / *cold* in winter.

The flat is £1,000 a week, so it is very (6) *cheap* / *expensive*. And there is only one bedroom, so the flat is very (7) *small* / *big*, too.

This is why Mike isn't (8) *happy* / *great*.

Everyday English

Can I...?

11 T7.4 Write a line from the box in the correct place.

1 In a café



How much is that? Anything to eat?	have a cup of tea chocolate cake
---------------------------------------	-------------------------------------

- A Can I have a cup of tea, please?
 B Sure. _____?
 A Yes. Can I have a piece of _____?
 B Of course. Here you are.
 A _____?
 B That's £4.60, please.

2 In a clothes shop



Can I try it on over there	Do you have this T-shirt Certainly
-------------------------------	---------------------------------------

- C _____ in a medium, please?
 D I'll have a look for you.
 C Thanks.
 D Yes. Here you are.
 C Oh! Thank you. _____ please?
 D _____. The changing rooms
 are _____.

3 In a train station



have a ticket a single	Can I pay by credit card enter your PIN
---------------------------	--

- E Can I _____ to Brighton, please?
 F Do you want _____ or a return?
 E A single, please.
 F That's £25.50, please.
 E _____?
 F Sure. Put your card in the machine.
 And _____. Now take your card.

